



1-9-1964

## January 9, 1964

University of North Dakota

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## MINUTES OF THE UNIVERSITY SENATE MEETING

January 9, 1964

(NOT TO BE MADE AVAILABLE TO NON-FACULTY MEMBERS)

1.

A meeting of the University Senate was held at 4:00 p.m. on Thursday, January 9, 1964, in Room 415 of Twamley Hall with Mr. Penn presiding.

2.

The following members of the Senate were present:

Starcher, George W.	Hamerlik, Gerald	Pearce, Donald J.
Bjork, Alton J.	Hamre, Christopher J.	Pedersen, Ilaine
Boehle, William R.	Henderson, J. Donald	Penn, John S.
Bullard, Charles W.	Heyse, Margaret	Reeves, Mary E.
Caldwell, Robert A.	Holland, F. D., Jr.	Reiten, Palmer J.
Cash, William L., Jr.	Kannowski, Paul B.	Robertson, Donald J.
Crabb, John H.	Koenker, William E.	Robinson, Elwyn B.
Curry, Myron M.	Kolstoe, Ralph H.	St. Clair, F. Y.
Cushman, M. L.	Koth, Arthur W.	Severson, Roland G.
Dixon, John D.	Laird, Wilson M.	Sprinkle, R. Leo
Facey, Vera	MacKichan, Ruth	Thomforde, Clifford J.
Ford, Donald H.	McKenzie, Ruby M.	Walden, Jerrold
Gillmor, Don	Naismith, D. P.	White, James P.
		Witmer, Robert B.

The following members were absent:

Clifford, Thomas J.	Jackson, Ronald E.	Wheeler, George C.
Cooley, Albert M.	Marwin, Richard M.	Wills, Bernt L.
Harwood, Theodore H.	Tomasek, Henry J.	

3.

In accordance with the action of the special meeting of the Senate on December 19, 1964 the Chairman announced the following committee appointments:

Committee to study the proposal of Saturday classes: Mr. Boehle, Mr. Ford, Mr. Jackson, Mr. Naismith and Mr. Wills (Chairman).

Representatives on the Committee to study the quarter system: Mr. Dixon and Mr. Holland.

4.

Professor St. Clair moved that the attached resolution concerning TIAA retirement and annuity program be placed on the agenda for this meeting. The motion was seconded, voted upon, and carried.

Mr. St. Clair moved that this resolution be the will of the Senate. The motion was seconded, voted upon, and carried.

5.

Mr. Gillmor moved that the following statement regarding special examinations, to appear in the catalog, be adopted. The motion was seconded, voted upon, and carried:

"A student who is enrolled as a regular student may also take other examinations, generally called 'special examinations,' for credit. The student who believes he is eligible for special credit because of superior preparation or with knowledge gained through independent study is especially urged to take advantage of this provision. If a student petitions to the Administrative Procedures Committee for a special examination in a subject and is given permission to take the examination, the examination must be given by a committee of three. This examination must be searching and comprehensive; the three members of the Committee must participate in the examination and must certify the results, a majority being necessary to accord a passing mark. Credit by examination in itself implies no grade. The students may receive grades, however, by following procedures specified by the department. Grades earned by special examination will not apply on the scholarship average. A fee of \$3 per credit hour is charged for each special examination.

## 6.

Mr. Walden moved the approval of the following requirements for admission to the School of Law effective with the 1965-66 academic year:

"All applicants for admission to the School of Law will be required to have a degree from an accredited institution of higher education and normally will be required to have an average of 2.2 ( on a 4.0 system) and a minimum score of 400 on the Law School Admission Test."

The motion was seconded.

Mr. Kolstoe moved to amend the motion by striking out "minimum score of 400 on the Law School Admission Test" and inserting "a satisfactory score on the Law School Admission Test." Mr. Walden accepted the amendment. The Chair asked if there was objection. There being no objection the Chair declared the motion amended by unanimous consent.

## 7.

Mr. Naismith moved the adoption of the attached statement as an expression to the State Board of Higher Education from the University Senate. The motion was seconded.

Mr. Cushman moved to amend the motion by striking out lines 12, 13, and 14 and inserting the words to read as follows: "that the employment of the facilities and staff of the University on Saturdays should continue to remain within the jurisdiction of the faculty and administrative officials of the University. The reasons may be summarized as follows:" The motion was seconded, voted upon, and carried.

Mr. Caldwell moved to amend the motion by changing the introductory statement to read "To the President:" instead of "To the members of the State Board of Higher Education:" The motion was seconded, voted upon, and carried. The motion, as amended twice, was then voted upon and carried.

## 8.

Miss McKenzie moved the approval of the attached list of candidates for referral to the State Board of Higher Education subject to the satisfactory completion of the work in which the students are enrolled for this semester. The motion was seconded, voted upon, and carried.

## 9.

The meeting adjourned at 5:20.

R. M. McKenzie, Secretary

SENATE  
UNIVERSITY OF NORTH DAKOTA

Resolution

The recent announcement by the Board of Higher Education of the inauguration of the TIAA retirement and annuity program has been received with enthusiasm and satisfaction by the faculty of the University of North Dakota.

This faculty long has been vitally interested in the development of a strengthened retirement structure. As we have witnessed the rapidly increasing economic complexity of retirement, our concern with this problem has continued to grow. Thus, the action of the Board has stimulated a definite improvement of morale on this campus.

Further, we readily recognize the importance of this action in building an ever-stronger faculty. Our younger colleagues are encouraged to continue their service with us. New colleagues will be influenced to find their professional future in an institution with such a retirement program.

The adoption of this project was not easy of accomplishment. The Board is confronted with a multiplicity of inter-related problems of policy and finance. It is limited by legislative appropriation and regulation. Yet the Board has found the way to bring to fruition a strong retirement plan.

Therefore, be it resolved that this Senate extends to the State Board of Higher Education our most sincere appreciation for this program and our heartiest commendation for their perseverance in its achievement.

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Secretary

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Chairman

January 9, 1964

To the President:

It is the concern of the University Senate that the institution be operated in a manner which will provide the greatest educational opportunity to the student body and the greatest service to the state. In this connection we recognize the desirability of achieving the most efficient operation of the institution which is compatible with the attainment of highest academic excellence.

The University of North Dakota has had a long experience with Saturday classes. In recent years increasing and compounding problems have made it more difficult and less efficient to operate on that basis and Saturday classes have become fewer and fewer until only a few are held at the present time.

The University Senate recognizes the important considerations which motivate your action in the matter, but requests your reconsideration of the plan for Saturday operation of the University. The Senate believes that the employment of the facilities and staff of the University on Saturdays should continue to remain within the jurisdiction of the faculty and administrative officials of the University. The reasons may be summarized as follows:

1. The University exists primarily for the students. The proposed change would infringe on the educational program of the students in the following ways:

(a) Many of the students work part-time. A survey in the College of Business and Public Administration shows that over 50 percent of the students registered in that college are currently employed. Employment opportunities are greatest on Saturdays. In many instances a student's continuance in college hinges upon his finding employment.

(b) Students need extended periods of uninterrupted study such as that provided by Saturdays free of classes. For those who do not have employment the library is a haven for such study. Two years ago when the University Library was moved into new quarters, a move was initiated leading toward possible reduction of library staff on Saturdays; but it was found that there could be no reduction of staff on Saturday because of heavy student demand at that time.

(c) Student activities such as events in athletics, music, drama, and debate, plus scientific and educational field trips are normally scheduled on week-ends. Under the present arrangement students lose a minimum of class time, since week-ends can be, and are, used for travel.

2. The University exists for the service of the state. This service is given in both on-campus and off-campus activities and much of it is given on Saturdays. Our facilities and staff are utilized by week-end workshops, clinics, conferences, board meetings, and meetings of professional societies. Staff members have many University related committee assignments and these are often carried out on Saturdays. The staff members normally contribute their time with no compensation other than the privilege of serving. Rigidly tying staff members to the campus would reduce rather than increase the utilization of facilities and personnel.

Staff members use Saturdays for extension programs off-campus, for extension travel to places where their professional skills are utilized, often in other schools, often helping other teachers or students with their work. During the current semester a number of staff members teach off-campus courses in the University Extension program on Saturdays. The re-establishment of Saturday classes could deal a serious blow to the University Extension program.

3. The University receives many grants from both private and governmental sources, grants which bring much income into the state but which could not be acquired if the staff member had to teach regular Saturday classes. Just one case in point is the In-Service Institute Program (of which the University has several), financed by the National Science Foundation of Washington, D.C. It is administered by the University personnel to public teachers who come to the University on Saturdays for additional education.

4. The University would incur additional costs and personnel problems.

(a) It has been estimated that maintenance costs alone would increase by \$29,000 a year.

(b) Some offices which would be expected to be open, if the University generally were open, would be placed in a difficult position. For example, the Student Placement Service and Geological Survey are government offices which operate on a standard 5-day week.

(c) Administrative offices would either have to give secretaries compensatory time off during the week or give up noon-hour coverage. Either alternative would result in less weekday service to students or less efficient weekday operation.

(d) The requirement of Saturday hours would further hamper the University in the employment of office personnel. Office help is hard to secure and the University faces stiff competition from municipal, county, state, federal and Air Base offices, all of which remain closed on Saturdays as well as many local business offices which remain closed on Saturdays. The problem is particularly acute in the employment of married women who want their Saturdays free for domestic obligations.

(e) Saturday is the best "catch up" time for administrators because there are few disturbances. Having offices open Saturday morning would force administrators to make less time available to students during the week in order to find uninterrupted working time.

5. To do his work well, it is imperative that a staff member be able to devote a considerable block of time, several hours at least, to uninterrupted effort. This is necessary for writing, for research, for course preparation, and for the satisfactory execution of routine work. The staff member who lacks Saturday for this work must try to find it during the busy teaching week and his effectiveness is reduced.

Finally, the question might well be raised as to how far one can wisely push professional people with their work. There may be a few "clock watching" persons employed by the University, but the body of the staff, which really holds the University together as a professional institution, is a dedicated group of men and women who do not watch the clock but who often work 60 or 70 hours a week without any thought of overtime. It is altogether probable that action which would further

limit the activity of the professional person might well nudge him into seeking employment elsewhere.

Respectfully submitted

The University Senate  
University of North Dakota

Respectfully submitted to the Senate by the committee:

Boehle, William R.  
Ford, Donald H.  
Jackson, Ronald  
Naismith, Donald P.  
Wills, Bernt L., Chairman



NOT FOR PUBLICATION

University of North Dakota  
Office of the Registrar

## LIST OF CANDIDATES FOR DEGREES

January 25, 1964

## COLLEGE OF SCIENCE, LITERATURE, AND ARTS

Degree of Bachelor of Arts

Janice Elaine Braeger  
Floy Ann Cosby  
Peter Arthur Duhig  
Susan Claire Figenshaw  
Gary Tyrone Geiszler  
Marvin Morrison Hager  
L. C. Hester, Jr.

Mary Jennifer Olson  
MacDonald Omafray  
Phyllis Emelia Przybylski  
  
Veronica Joan Rosenau  
Edith Mary Shaw  
Susan Jarrett Wilhelm

Degree of Bachelor of Science

Donald John Albers

Karen L. Caswell Follrath

Dean William Colgrove

Degree of Bachelor of Philosophy

Dennis Albert Cook  
Myrna Pearl Dunlop  
Margery Ann Franta  
Robert Reed Goehl  
Zoe Dian Hall  
Steven Eugene Herold

Ronald Allen Huber  
John Arthur Hutton  
Howard Joseph Morgan  
Sharon Lorraine Mowers  
Gerald Francis Nelson  
Stephen William Shure

Degree of Bachelor of Science in Occupational Therapy

Sharon Aho Anderson  
Irlene Dawn Good  
Lydia Adriana Peter Maas

Sharon Leake Rask  
Ronald John Spenst  
Janice Elaine Swenson

## COLLEGE OF EDUCATION

Degree of Bachelor of Science in Education and  
Bachelor's Diploma in Teaching

Janice Olson Barr  
Norma Swendseid Bennewitt  
Carole Dianne Bergh  
Sister M. Regina Birchem  
Joycelyn Kay Carlson  
Calvin Claude Carr  
Larry George Christenson  
Gary Wayne Cunningham  
Sharon Mae Dahl

Joel Hilton Davidson  
Karen Marie Dybdal  
M. Jeanne Erickson  
Robert Fidele Erickson  
Diane Marie Kersting Folkert  
Fred Raymond Gangelhoff  
Barbara Maureen Greenberg  
David Wayne Haney  
Susan Jean Hanson

## CONTINUED

Degree of Bachelor of Science in Education and  
Bachelor's Diploma in Teaching

James Louis Heisenfeldt  
 James Wayne Jereski  
 Duane Roger Kramer  
 Darryl McLean Larson  
 Alice Ann Long  
 Kenneth Roger Merbach  
 Patricia Ann Meriwether  
 Barbara Allison Merrett  
 Maxene Wirtz Mielke  
 T. Marlene Myklebust  
 Agnes F. O'Connell  
 Patricia Ann O'Connell  
 Gloria Jean Odegaard  
 Carol Ione Engraf Olson  
 Garry Lee Orvik

Loren Rodney Overbo  
 Arlyce J. Parks  
 Glenn Charles Rowe  
 Judith Lee Dinyer Russell  
 Jack L. Rustan  
 Donald A. Sannes  
 Diane Rita Saylor  
 Marvin Truman Selmanson  
 Ralph Durwood Sollom  
 Dorothy Elizabeth Sparks  
 Richard Thomas Spradbrow  
 Joseph Berens Taylor  
 Lloyd Allan Tetrault  
 Otto Ufford Tyler, Jr.  
 Judith Jean Wopnford

## COLLEGE OF ENGINEERING

Degree of Bachelor of Science in Civil Engineering

Daniel Gervase Manning  
 Lynn David Nicholson

Richard Peter Novitzki  
 Gary Donovan Olson

Dinkerray Jatashanker Rawal

Degree of Bachelor of Science in Electrical Engineering

Gerald Lee Becker  
 Richard Allen Borgen  
 Larry Eugene Brusseau  
 Donald Allen Eide  
 Frank Joseph Jaeger

Marvin Ralph Meier  
 Jeffrey Sewall Paine  
 Curtis J. Petrick  
 Vishnu Deo Sharma  
 Donald Stuart Turner

Roger Dale Vavrina

Degree of Bachelor of Science in General Industrial Engineering

James Bruce Fortier

William Joel Priess

Degree of Bachelor of Science in Mechanical Engineering

Dale Patrick Bodine  
 John Raymond Brown

Perry Wallace Lee  
 David Harold Peterson

Thomas Melvin Philipich

## COLLEGE OF BUSINESS AND PUBLIC ADMINISTRATION

Degree of Bachelor of Science in Business Administration

Everett Lloyd Ault	David Lloyd Mandt
James Clinton Ballantine	Neil Allan McEwen
Lyle Wallace Beiswenger	George Ellsworth Nellermeoe
John Charles Bratland	James Harvey Noss
Karen Kay Bristol	Peter John Nygard
Marvin John Bucholz	Kendell Vernon Olson
Jacques P. Butz	Robert Edward Preble
James Nicholas Dudar	Richard Hall Raymond
James Casper Greenfield	Kenneth Southam Roberts
Ronald Lee Guenther	Wesley David Rydell
Reginald Hamernick	Allen Paul Schatz
Donald Kent Hanson	Ronald Gary Sem
Michael James Hegarty	Joanne Helen Simon
DeAlbert Southerland Hoke, Jr.	Arthur Warren Stokes
Robert Lee Howorth	Peter James Stratton
Duane Leroy Jacobson	John Robert Struthers
Arnold James Jochim	Donald Lee Thompson
Robert Gene Kennelly	David Christian Tokkesdal

Louis Wald

Degree of Bachelor of Science in Public Administration

James Edwin Farrington

## COLLEGE OF NURSING

Degree of Bachelor of Science in Nursing

Doris Kleven Muggli	Peggy N. M. Bjornson Preston
Phyllis Ann Odegard Smith	

## SCHOOL OF LAW

Degree of Bachelor of Laws

Roger Dale Schell

Degree of Bachelor of Science in Law

Edward J. J. Matonich

## GRADUATE SCHOOL

Degree of Master of Arts

Meredith Kathleen Anstrom	Gerhard Paul Larson
Betty Lou Brecto	Helen Drovdal Larson
Patricia Ann Watson Thornton	

Degree of Master of Science

George Weston Boyer  
Lloyd Eugene Bradfield  
James Howard Greenan  
Dalton Dean Halvorson  
Hulusi Imamoglu  
Al Eino Kytonen  
Carl E. Long

Marlys Marie Mitchell  
George Alan Moore  
James Raymond Orr  
Maxine LaVounne Thompson  
Chao-Kun Ting  
David Robert Torkelson  
Asim Ulke

Frederick Elia Varricchio

Degree of Master of Education

Barbara N. Hanson

John Lewis Tanner

Delmoure Harry Hultgren

Degree of Doctor of Education

Dale Donovan Atwood  
Ebenezer Calder

Gerald Dean Kranzler  
Howard Edwin Perkins

Mourits Axel Sorensen

Degree of Doctor of Philosophy

Clifford Silas Knutson

Ronald Clinton Winkler

John Jay Teigland