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UNIVERSITY LETTER

UND'S FACULTY/STAFF NEWSLETTER

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Letter from President Kelley

Dear UND faculty, staff, and students,

UND is committed to helping to create a cleaner environment for the future, and, at the same time, to decrease our dependency on foreign oil. That is why UND joined the American College and University Presidents' Climate Commitment in January of 2008.

Last year, we did the first inventory of UND's greenhouse gas emissions, which included information on our commuting habits. Every year, we will update the greenhouse gas emissions inventory to track how we are doing-if our carbon footprint is growing or shrinking-and use that to plan emissions reductions projects.

Therefore, I am asking members of the University community to fill out this survey on commuting habits. Please complete the survey today by using the link below; it should take no longer than ten minutes of your time.

https://www.surveymonkey.com/s.aspx?sm=D9uIeW3XBSZOZTJ3sTUc_2fA_3d_3d

Results from this survey will be published only in aggregate form and every effort will be made to maintain participant confidentiality. Your name and email address will not be recorded on the survey. While it is understood that no computer transmission can be perfectly secure, reasonable efforts will be made to protect the confidentiality of your transmission.

If you have any questions about the greenhouse gas inventory, please contact Randy Bohlman with UND Facilities at: randy.bohlman@mail.und.edu . You may view last year's greenhouse gas inventory report at <http://www.und.edu/dept/facilities/energy/Energy.htm> . If you have questions about the survey, please contact Rebecca Romsdahl with Earth System Science & Policy at: rebecca.romsdahl@und.edu . You may also contact the University of North Dakota Institutional Review Board at 777-4279 if you have any questions or comments regarding your rights as a participant in this research. This project has been reviewed according to University of North Dakota procedures governing survey research.

-- President Robert O. Kelley

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State Board of Higher Education issues statement on Fighting Sioux nickname

Today (Oct. 1), the State Board of Higher Education voted to extend the deadline on retirement of the Fighting Sioux nickname and logo to Nov. 30, assuming that by Oct. 31, the Standing Rock Tribal Council requests an additional extension of time not beyond Nov. 30.

This will allow the new Standing Rock Sioux Tribal Council time to determine if the Tribe's position on the nickname and logo is to be decided by a tribal vote.

As we work toward resolution of this issue, I want to reiterate the fact that Dr. Kelley and the University of North Dakota have the full support of the State Board of Higher Education. The board has complete confidence that the university will continue to show respect for people on both sides of this sensitive issue.

It is important to remember that the University of North Dakota is nationally recognized for its 29 American Indian-related programs. The State Board of Higher Education is proud of this distinction and deeply committed to sustaining excellence in American Indian Education.

The board is also committed to maintaining academic excellence in a welcoming and supportive learning environment for all students of the University of North Dakota, as well as its 10 sister institutions.

We have listened to many voices and many perspectives. This short deadline extension is intended to provide an appropriate amount of time for both tribal councils to take action. Regardless of one's position on this issue, many North Dakotans agree that it is time for resolution...and time to move forward with the important work of this university.

-- State Board of Higher Education

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EVENTS TO NOTE

Global Visions Film Series continues with "Let the Right One In"

The UND department of Anthropology's Global Visions Film series will play "Let the Right One In" at 7 p.m. Tuesday, Oct. 6, in the Memorial Union Lecture Bowl.

"Let the Right One In" stars a young boy, Oskar, who strikes up an innocent friendship with his mysterious new next-door neighbor. After Oskar realizes that she is the vampire responsible for the recent deaths around town, he must choose between his friendship with the vampire or exposing her to the authorities.

A review from The Times: "It's all too rare to stumble on to something genuinely original. And it's even more

unexpected for that film to be a vampire movie...But "Let the Right One In," a deliciously macabre story of a tentative romance between a bullied 12-year-old boy and the strange girl who moves in next door, is pure magic."

The department of Anthropology's popular Global Visions Film Series seeks to bring an array of international films to the Grand Forks community. Two films are presented each month in the Lecture Bowl of the Memorial Union. Attendance is free, but a small donation of \$1 is requested.

Upcoming films, all at 7 p.m. in the Memorial Union Lecture Bowl, are:

The Chorus - Tuesday, Oct. 20

The Boy in the Striped Pajamas - Tuesday, Nov. 3

Sangre De Mi Sangre - Tuesday, Nov. 17

Days of Glory - Tuesday, Dec. 1

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TIAA-CREF reps will offer on-campus financial counseling

TIAA-CREF representatives will be on campus Oct. 6-8 for individual financial counseling sessions.

This Individual Counseling session will help you simplify your retirement by:

- Providing objective advice and asset allocation based on your individual needs
- Showing you how you can obtain a personalized actionable plan
- Recommending fund selections to keep you on track to and through retirement
- Reviewing your retirement income options

To schedule an appointment please visit the TIAA-CREF website at www.tiaa-cref.org/moc or call the Service and Scheduling Group at 1-800-877-6602, extension 453102

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Technology forum on learning management systems is Oct. 6

An extensive strategic planning process for information technology led by CIO Josh Riedy in Fall 2008 resulted in the identification of critical Core Technology Services. This Fall the Office of the CIO will again host a series of Open Forums to develop solutions, cost, sustainability and implementation for these core technology services. In this next phase we again ask for your valuable input as the success of this process requires the active involvement and partnered decision-making from across campus. All forums will be broadcast live and recorded. Please see the UND CIO website <http://cio.und.edu> for more information. Online surveys will also be available for additional feedback from the campus community.

Please plan to attend the next forum on Learning Management Systems in the River Valley Room on Tuesday, Oct. 6, from 1 to 2:30 p.m. If you have any questions, please contact Mike Lefever at

michaellefever@mail.und.edu or 777-2030.

-- Mike Lefever, Project Manager, AVP/Dean of Outreach/CIO Office.

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What can CILT do for you when the flu comes?

The Center for Instructional & Learning Technologies is hosting several sessions to talk about ways we can help get your courses "flu ready." Please come and join our discussion sessions to learn how to provide information and resources to students such as:

- Alternative Ways to Share Information

- Lecture Alternatives
- Homework Submission Alternatives
- Grade Assessment Alternatives
- Class-Discussion Alternatives
- Alternative Office Hours

Session Schedule:

Tuesday, Oct. 6

9:30 to 11:30 a.m.

Badlands Room, Memorial Union

Wednesday, Oct. 14

9:30 to 11:30 a.m.

Swanson Hall 10/12

Friday, Oct. 23

1:30 to 3:30 p.m.

Badlands Room, Memorial Union

Monday, Oct. 26

2 to 4 p.m.

Badlands Room, Memorial Union

The Center has also scheduled five hands on sessions to help you get your classes set up. The dates of these workshops are:

(Sessions located in 204 Robertson-Sayre)

Wednesday, Oct. 7

10 to 11:30 a.m.

Tuesday, Oct. 13

1:30 to 3 p.m.

Monday, Oct. 19

2 to 3:30 p.m.

Thursday, Oct. 22

10 to 11:30 a.m.

Tuesday, Oct. 27

9 to 10:30 a.m.

If you would like to attend any of these sessions, please call Diane at 777-2129 or send an email to

ciltworkshops@mail.und.edu to reserve your seat.

-- Center for Instructional & Learning Technologies

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Christus Rex will hold book study sessions on Tuesdays

Book study sessions will be held from noon to 1 p.m. on Tuesdays, Oct. 6, 13, 20, and 27, at Christus Rex Lutheran Campus Center, 3012 University Avenue. The Rev. Gretchen Graf will lead a discussion of the book, "The Four Agreements."

"In The Four Agreements, author Don Miguel Ruiz reveals the source of self-limiting beliefs that rob us of joy and create needless suffering." The discussion will focus on putting the agreements to work in our lives to achieve greater happiness and life purpose.

There is no charge for participation. Snacks and beverage provided. You may bring a bag lunch if you wish.

Those who come are encouraged to purchase and read the book. Books are available in the Christus Rex office.
Call 775-5581 to reserve a book.

-- Christus Rex

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Theology for Lunch series begins Oct. 7

Join Campus Ministry Association, representing Christus Rex Lutheran Campus Center, St. Thomas Aquinas Newman Center, United Campus Ministry, and Wittenberg Lutheran Chapel for the fall Theology for Lunch series. The topic and presenters for the fall series will be:

Talking About Sex – What the Churches Say

Oct. 7 – Rev. Mark Buchhop, Campus Pastor, Wittenberg Lutheran Chapel, LCMS

Oct. 14 – Kathy Fick and Rev. Chad Brucklacher, Campus Minister and Campus Pastor, Christus Rex Lutheran Campus Center, ELCA

Oct. 21 – Fr. Jason Lefor, Campus Pastor, St. Thomas Aquinas Newman Center, Catholic Church

Oct. 28 – Rev. Gretchen Graf, First Presbyterian Church, Grand Forks

Each presentation will take place at noon, at Wittenberg Lutheran Chapel. A light lunch will be served, so bring your appetite, a friend, and an interest in sharing your thoughts.

-- Lisa Burger, Director, Student Success Center, lisaburger@mail.und.edu, 777-4706

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Fall Career Fair is Oct. 7

The Fall Career Fair will be held on Wednesday, Oct. 7, from 9:30 a.m. to 2:30 p.m. in the Hyslop gym.

The Career Fair is presented by UND Career Services and is designed to help students learn more about professional career options. The Career Fair will include hundreds of businesses from across the country looking for future employees. Students should dress professionally and bring copies of their resume. Students and employers can register for the fair at UND Career Services in 280 McCannel Hall or online at www.career.und.edu.

Career Services is a department designed to further professional growth within education. Career Services is determined to work to empower students to realize their potential. If you have any questions or comments please feel free to contact Career Services.

Please help us remind students to attend this year's Fall Career Fair, and the great services provided by Career Services. Thank you.

-- Ekeze Enebuzor, Events and Marketing Coordinator, Career Services, Ekeze.Enebuzor@und.edu, 777-3906

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Kensington Rune Story talk is Wednesday

The Kensington Rune Stone and the Hooked X: Key to the Secret History of North America lecture and book signing by Scott Wolter, President of American Petrographic Services, will be Wednesday, Oct. 7, at 6 p.m. at the Ina Mae Rude Entrepreneur Center, 4200 James Ray Drive. It is hosted by Nordic Initiative, the Norse Federation and the Association of Norwegian Students Abroad (ANSA), and is free and open to the public.

Wolter will talk about his exhaustive research and objective analysis on the Kensington rune stone. Controversy has raged since 1898 when Olof Ohman, a Swedish immigrant farmer clearing trees on his land in preparation for farming near what is now Alexandria, Minnesota, found a 202-pound mysteriously engraved stone slab tangled in the roots of an uprooted tree. Experts have debated whether this Norse runic writing was authentic.

The stone, dated 1362, soon provided how difficult the search for the truth can be and raised eyebrows over the possibility that Norwegians and Swedes were in the center of the continent more than century before Columbus was on the East coast of North America. Over the decades, many historians, archaeologists and linguists over the decades have said "nonsense" to the idea that wandering Norsemen in 1362 got to Minnesota and left a carved stone in memory of slain members of their expedition. What is the truth after 111 years?

In 2005, Scott Wolter co-authored the book "The Kensington Rune Stone: Compelling New Evidence," that presented a large body of research and facts that he believes prove the artifact is indeed a 14th-century document. This September, Wolter released a new book "The Hooked X: Key to the Secret History of North America." Published by North Star Press of St. Cloud, this book picks up where the Kensington Rune Stone story leaves off, taking the reader on a journey from Minnesota to the New England coast where four more medieval rune stones were found. The trail then leads to a mysterious round stone tower in Rhode Island that may have been constructed by the Knights Templar. The story that unfolds behind the Hooked X shatters many historical and religious paradigms, and ultimately starts to reveal the startling untold history of North America. His journey winds through mysterious worlds of the medieval Cistercians monks, the Knights Templar, and modern Freemasonry.

This lecture follows the two-hour documentary, Holy Grail in America, which premiered on the History Channel on Sept. 20 and chronicles Wolter's nine-year pursuit of the origin and meaning of the Hooked X symbol, and his research into the unknown and mysterious world of European visitors to North America prior to Columbus. The documentary was produced by Committee Films of Minneapolis, and the film won the 2009 National Association of Television Production Executives (NAPTE) Best New Documentary Film.

About the Author: Geologist Scott Wolter has authored eight books and has been president of American Petrographic Services in St. Paul, Minnesota, since 1990. He is responsible for the independent petrographic analysis testing laboratory where the Kensington Rune Stone was brought for investigation in 2000. He's been the principal petrographer in more than 5,000 investigations throughout the United States and around the world, including the evaluation of fire damaged concrete at the Pentagon following the attacks of Sept. 11, 2001. Wolter and his family live in a suburb of Minneapolis.

-- Bruce Gjovig, Center for Innovation and Nordic Initiative

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Dean Hesham El-Rewini will speak at the next University Faculty Lecture Series

The UND University Faculty Lecture Series continues its 2009-2010 season Thursday, Oct. 8, with "Wireless Sensor Networks: Connecting the Physical and Digital Worlds," by Hesham El-Rewini, professor and dean, School of Engineering and Mines (SEM). The event starts with a reception at 4 p.m. and presentation at 4:30 p.m. in the North Dakota Museum of Art.

El-Rewini, a native of Egypt, joined UND in July 2008 as SEM dean and professor. In addition to his PhD, El-Rewini also holds the title of Professional Engineer (PE).

With a long and distinguished international career in research, teaching, and academic leadership, El-Rewini is widely published in the areas of computer architecture and parallel and distributed computing. El-Rewini has authored several well-known texts in these fields. His first book—with co-author Ted Lewis—was among the earliest texts written about parallel computing and has been widely adopted by universities all over the world. His two latest books have been translated to Chinese. His research has resulted in more than 60 refereed publications in journals and conference proceedings.

El-Rewini's continuing research interests include parallel, distributed, and mobile computing; task scheduling; and sensor networks.

El-Rewini's research projects have been funded by grants from industry and federal agencies including the National Science Foundation and the U.S. Department of Defense—Army Research Office. He has also been the principal investigator of a number of international projects funded by the U.S. Agency for International Development (USAID) and Higher Education for Development (HED) to help develop research and educational partnerships with faculty members and universities in Mexico and the Middle East. El-Rewini's interests also include strategic planning, academic training, and motivation and self improvement programs.

In addition to his regular conference invitations, El-Rewini has been invited to lead faculty training at several universities around the world. El-Rewini also has chaired many international conferences and workshops, and he is on the editorial and advisory boards of several professional journals.

Prior to coming to UND, El-Rewini was professor and chair of the Department of Computer Science and Engineering at Southern Methodist University (Dallas, Texas) between 2001 and 2008. Before his stint in Texas, El-Rewini was professor and interim chair of the Computer Science Department at the University of Nebraska-Omaha.

El-Rewini received his Ph.D. in computer science at Oregon State University in 1989 and his Master of Science and Bachelor of Science degrees with highest honors at the University of Alexandria (Egypt).

El-Rewini, who was elected this year as president of the Arab Computer Society, has remained active as a researcher and teacher throughout his academic administrative career, and he has worked on several programs to develop and encourage distance education in engineering. His current teaching interests include advanced computer architecture, computer systems security, data structures, mobile computing and wireless networks, among others.

-- Juan Pedraza, *Writer/Editor, University Relations*, juanpedraza@mail.und.edu, 777-6571

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India Night is Thursday

The Thursday night cultural programs begin this Thursday, Oct. 8 with India Night. The program begins at 7 p.m. at the Loading Dock in the Memorial Union and will be followed by a sampling of Indian food. The event is free. Food is \$1, but free this week for students who present a student ID. This week's cultural night is presented by the Student Association of India and has received special sponsorship from MAC and from the Graduate School.

-- Shannon Jolly, *International Student Advisor, International Programs*, shannonjolly@mail.und.edu, 777-4118

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Pharmacology, Physiology & Therapeutics seminar is Oct. 9

Aurelio Galli, associate professor, Department of Molecular Physiology and Biophysics, Vanderbilt University School of Medicine, will present a seminar titled "The Fat, the DAT, and the NET: Monoamine homeostasis in the lean and obese brain" on Friday, Oct. 9, at 2 p.m. in the School of Medicine, room 3933.

This seminar series is sponsored by the Center of Biomedical Research Excellence Pathophysiological Signaling in Neurodegenerative Disorders and the Department of Pharmacology, Physiology & Therapeutics. All are welcome to attend.

-- Deb Kroese, *Administrative Officer, Pharmacology, Physiology & Therapeutics*,

dkroese@medicine.nodak.edu, 777-6221

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Physics Department colloquium is Oct. 9

William Schwalm will present "Model Properties From Green Functions" at the next physics colloquium, 4 p.m. Friday, Oct. 9, in 211 Witmer Hall.

To understand electron dynamics in planar organic molecules it is important to study electrons in n orbitals (odd on reflection through the plane). These orbitals tend to be the ones near the Fermi level. There is a very simple mathematical model for this that works to some extent. We will be interested in enormous molecules that might present amorphous structures or nanoscale engineered devices. After outlining some of the theoretical points, I will present results for inhomogeneous structures built from graphene, where graphene is a single graphite layer. Properties discussed include local densities of states (LDOS) possibly relevant to STM, electron scattering from a vacancy or an impurity (with or without spin), electron conductance in Kubo formalism, spectral density for fixed momentum k parallel in the plane of the layer, which might relate to angle resolved photoemission spectroscopy (ARPS) and so on. Time permitting I will also present some results on fractal lattices that may relate to disordered layers.

Coffee and cookies will be served at 3:30 p.m., Oct. 9, in 215 Witmer Hall.

-- *Connie Cicha, Secretary, Physics & Astrophysics, connie_cicha@und.nodak.edu, 777-2911*

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Phi Alpha presents talk on the history of Fighting Sioux logo, nickname

Phi Alpha Student Social Work Honor Society, with support from the Student Social Work Association, is sponsoring an informational event on campus on Friday, Oct. 9. Amy Phillips, assistant professor of Social Work, will present "A History of the 'Fighting Sioux' Logo and Nickname and Use of American Indian Imagery on UND's Campus" from 11 a.m. to noon in 113 Education Building. This presentation is open to all, and is designed to provide education and promote healthy discussion regarding this timely issue. Feel free to bring a bag lunch.

-- Amy Swart, social work graduate student

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Pumpkin painting in Town Square is Oct. 10

You are invited to stop by Town Square on Saturday, Oct. 10, 10 a.m. to 2 p.m. to paint pumpkins led by Museum Education director, Sue Fink. Pumpkins will be supplied for the public. All ages welcome to this free event.

-- *Brian Lofthus, Assistant to the Director, North Dakota Museum of Art, blofthus@ndmoa.com, 777-4195*

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"The Morality (and Legality) of Universal Health Care" is the topic of the next Why? radio show

The next topic of Why? radio show with host Jack Weinstein will be "The Morality (and Legality) of Universal Health Care." The show will be broadcast on Sunday, Oct. 11, at 5 p.m. (central) and will include special guest Sharona Hoffman.

Very few issues are more on the American mind than health care right now. But what are the philosophical issues behind the politics? Does the state have a moral obligation to provide health care to others? Do citizens have the duty to pay for it? And given that the constitution is silent on the question of health care, what is the relationship between legality and morality? Sharona Hoffman will join us to ask these and other timely questions for what is bound to be a controversial but exciting show.

Sharona Hoffman is a professor of Law with a secondary appointment in the Department of Bioethics. She is also the Law School's Senior associate dean for Academic Affairs and co-director of the Law-Medicine Center. She received her J.D. from Harvard Law School and an LL.M. in health law from the University of Houston.

In 2007, Sharona spent four months as a guest researcher at the Centers for Disease Control and Prevention (CDC) working on liability and immunity issues related to public health emergencies. She has also been appointed by the U.S. Secretary of Health and Human Services to serve as a member of the Board of Scientific Counselors for CDC's Coordinating Office for Terrorism Preparedness and Emergency Response during 2008-2012. She has published over forty articles, most of which focus on health law and civil rights law. Her research interests include disability discrimination, biomedical research, health care coverage, race and medicine, health information technology, and emergency preparedness.

Why?'s host Jack Russell Weinstein says, "This is an issue that goes to the heart of what we need not only for America but for the modern world, and there is no one better to discuss it with than someone who has legs in both the legal and medical worlds. I'm tremendously excited to have someone as interesting as Sharona to talk with."

Have a question you want to ask Sharona in advance? Send it to askwhy@und.edu . Subscribe to the podcast or listen to previous episodes online at www.whyradioshow.org . Stay tuned for more. Upcoming guests include: Martha Nussbaum, Michael Apple, and Amelie Rorty.

Why? Philosophical discussions about everyday life is broadcast live on 89.3 FM in Grand Forks, other Prairie Public radio stations across the state, in Winnipeg on Shaw Cable, 107.9, and online for anyone who wants it around the world at www.whyradioshow.org .

-- Jack Weinstein, Associate Professor, Philosophy & Religion, jack.weinstein@und.edu, 777-2887

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Anatomy and Cell Biology seminar is Oct. 12

Kumi Nagamoto-Combs, a lecturer in the Department of Anatomy and Cell Biology, UND School of Medicine & Health Sciences, will present a seminar at noon on Monday, Oct. 12, in the School of Medicine & Health Sciences, room 5510. The seminar is entitled "Long-term microgliosis during functional recovery following traumatic brain injury in the rhesus monkey." All are welcome to attend.

-- Bonnie Kee, Administrative Assistant, Anatomy and Cell Biology, bkee@medicine.nodak.edu, 777-2102

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Winter Grad Expo is Oct. 13

Do you have students graduating in December? Invite them to the UND Graduation Expo to help them get ready to graduate. The Expo will be held Tuesday, Oct. 13 from 11 a.m. to 4 p.m. in the Loading Dock at the Memorial Union. The University Bookstore & Herff Jones will have all regalia needs on-site and for purchase plus information about class rings, diploma covers, frames and invitations. Other vendors include: the Registrar's Office, Financial Aid, Graduate School, Career Services, Welcome Weekend, Campus Catering, the Alumni Association and the Office of Ceremonies and Special Events. Several college representatives will be available as well. This is an opportunity to ask questions and gather information about the winter Commencement ceremonies. For more information about graduation, go to <http://commencement.und.edu> .

-- Dawn Botsford, Events Coordinator, Office of Ceremonies and Special Events,
dawnbotsford@mail.und.edu, 777-6393

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Retired faculty meeting is Oct. 15

The first meeting of 2009-10 for the UND retired faculty will be at 7:30 a.m., Thursday, Oct. 15, at the Fireside

Room of Christus Rex Lutheran Center. The discussion topic will be: "Two questions I would like to ask about UND." For the Nov. 19 meeting, vice president Bob Boyd will present "Five Challenges Facing UND." All retired faculty are welcome.

-- professor emeritus Lloyd Omdahl, convener

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Summer Programs and Events Council invites you to open house

The Summer Programs and Events Council will be holding an open house, Thursday, Oct. 15, 3 to 4:30 p.m., Swanson Hall, rooms 10-12.

Join us for an opportunity to visit with the 2009 Mini-Grant recipients and learn more about the Summer Programs and Events Council. The summer 2009 Mini-Grant recipients will showcase their programs/classes/camps during this open house giving guests a chance to visit and ask questions.

A short program will begin at 3:30 p.m. with presentations from two of the recipients and remarks from President Kelley. Refreshments will be served.

Our mission is to promote all summer events, programs, and courses to the greater Grand Forks community and beyond while providing leadership and logistical support for summer programming on the UND campus. The mini-grant funds help cover the development, marketing and start-up costs for courses and programs held at UND during the summer months. All interested UND faculty and staff are encouraged to attend.

-- Brenda Dufault, Summer Programs and Events Coordinator, Summer Programs and Events, brendadufault@mail.und.edu, 777-0841

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Special Denim Day is Oct. 16

Oct. 16 is a Special Denim Day for Safe Kids Grand Forks, a local coalition working to prevent accidental and unintentional injury to children 14 years of age and younger through a variety of programs and educational materials. Local programs include wheeled sports safety, child passenger safety, farm safety, fire safety, pedestrian safety, and water safety to name a few.

Safe Kids Grand Forks recently lost the General Motors funding support used to provide child passenger safety seats to eligible families and for technician training to support educating families on proper installation and use of safety seats. Funds raised during this special denim day will go to help Safe Kids Grand Forks continue its important work in our community.

Give your contribution (checks may be made to Safe Kids Grand Forks) to your building/office coordinator, wear your Denim Day button, and enjoy a day wearing your favorite denim. The kids in our community thank you.

-- Patsy Nies, Special Project Assistant, Enrollment Services, patsynies@mail.und.nodak.edu, 777-3791

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Pre-registration for Reflecting on Teaching colloquium is extended to Oct. 9

By now, you've probably seen posters and brochures for the Reflecting on Teaching colloquium, scheduled for Friday, Oct. 16, and Saturday, Oct. 17, in the Memorial Union. This is the third of what we hope will be a regular, biennial event on the UND campus: a full day and a half focused on teaching, with a well-known guest speaker and concurrent sessions featuring over 50 UND faculty, followed by a very practical hands-on workshop the next morning. The full schedule and registration form is available at <http://www.oid.und.edu/>.

Our featured speaker this year is John Tagg, professor of English at Palomar College and Core Faculty Member with the Collaboration's Institute for Academic Innovation. Tagg's 2003 book, "The Learning Paradigm College," addressed some of the most persistent and important questions in higher education. What is college for? Is there a way to make it more learning centered? And if so, how can institutions of higher education produce more deep and genuine student learning? Relevant to all these questions is the topic Tagg will focus on in his Colloquium keynote, "Scholarship for a Change: The University as a Learning Organization." In addressing this topic, John Tagg will draw on his Scholarship of Teaching and Learning (SoTL) research, as well as years of practical experience working with students and faculty.

The Colloquium also offers plenty of opportunity for informal discussion and conversation over breakfast, lunch, and a concluding reception at the North Dakota Museum of Art. Since we need a headcount for these food-related events, we are asking you to register by this Friday, our Oct. 9 extended deadline, letting us know which ones you plan to attend. Pre-register on-line here (<http://www.reflecting.und.edu/>) or at the OID web site. Pre-registration is also required for Tagg's Saturday Workshop on the Scholarship on Teaching and Learning entitled "Closing the Learning Loop: Asking Questions that Count."

If you won't be joining us for the meals, the reception or the workshop, just register on-site. We hope to see you there.

-- Anne Kelsch, Program Director, Instructional Development, anne.kelsch@und.edu, 777-4233

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Reflecting on Teaching seminar is Oct. 20

The second Reflecting on Teaching seminar of the semester, "Effective Writing Assignments: Save Time, Increase Student Engagement and Learning, and Put Some Fun Back into Teaching," will take place Tuesday, Oct. 20, from noon to 1 p.m. in the Red River Valley Room of the Memorial Union.

Many teachers ask their students to write in the courses they teach, and they do this for many good reasons. However, most writing assignments have at least three major challenges. First, it is difficult for a teacher to create writing assignments that are both engaging for the student and closely connected to the desired learning outcomes of the course. Second, reading and responding to student writing can be quite time consuming. Third, because it can take so much time to respond to student writing, teachers sometimes lose their enthusiasm for assigning writing.

We will attempt to provide solutions to these difficult problems; we believe that our proposed solutions have the potential to save time, increase student engagement, and add a much needed human element to teaching. We will do two things in this seminar. First, we will each talk about a writing assignment that we have given and discuss what we think worked, as well as what we think did not work. Diane Darland (Biology) will present a writing assignment used in a science class and Scott J. Baxter (University Writing Program) will present an assignment used in a humanities/social science course. After that, we will offer several suggestions for crafting effective assignments. All faculty who attend will leave with a handout or two with practical guidelines for assigning writing in their classes as well as examples of well written assignment sheets.

While we are happy to share our experiences and advice with the seminar participants, we certainly do not know what would work well in every possible teaching situation. For this reason, at least half of the seminar time will be devoted to questions and discussion. We invite you to share your experiences, questions, and concerns with the seminar participants.

Please register by Friday, Oct. 16 at noon to attend and reserve a lunch. Visit the Office of Instructional Development online (www.und.edu/dept/oid) to register. For information, call Jana Hollands at 777-4998 or

email jana_hollands@und.edu

-- Anne Kelsch, Director, Office of Instructional Development, anne.kelsch@und.nodak.edu, 777-4233

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Staff Senate presents "Take 3"

Staff Senate will present a Staff Development session, "Take 3." Find out more about three action steps to protect against the Novel H1N1 (Swine) and seasonal flu, learn about vaccination recommendations and everyday actions that can prevent 73 percent of the flu, get tips on what to do if you get sick and learn how to care for a sick person in your home, and identify what can be done to prepare for the challenges of a pandemic at work and at home.

Please join us Thursday, Oct. 22, from 9 to 10 a.m. in the Memorial Union River Valley Room. Presenters are Student Health Promotions Office and Campus Safety and Security. Please Register at:

<http://u2.und.edu/sessions/> .

-- Joshua Rahn, Vice President, Staff Senate, <http://www.und.edu/org/undss/>, 777-6809

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International Centre to host discussion on Boren Scholarships and Fellowships

On Oct. 22, a representative from the Institute of International Education will be speaking with interested faculty, along with undergraduate and graduate students about the David L. Boren Scholarships and Fellowships at the UND International Centre. Faculty members interested in the program can meet with the representative at the International Centre at 3:15 p.m.

The briefing for students will begin at 4 p.m. Boren Awards provide a unique funding opportunity for U.S. students to study world regions critical to U.S. interests (including Africa, Asia, Central and Eastern Europe, Eurasia, Latin America, and the Middle East). The countries of Western Europe, Canada, Australia, and New Zealand are excluded.

The Boren Scholarship provides opportunities for undergraduate students to study in countries that are generally underrepresented in study abroad. Boren Scholars are awarded up to \$20,000 for an academic year.

The Boren Fellowship allows graduate students to add an important international and language component to their graduate studies. Boren Fellows can be awarded up to \$30,000.

Additional information on preferred geographic regions, languages, fields of study and application procedures can be found at www.borenawards.org .

For more information please contact your campus representative, William Young, at 777-3935, or contact Boren Awards at 1-800-618-NSEP or boren@iie.org .

-- William Young, Associate Director, International Programs, williamyoung@mail.und.edu, 777-3935

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Register for American Indian Health Research conference

Mark your calendars for the seventh annual American Indian Health Research conference to be held Friday, Oct. 23, at the Canad Inns hotel and destination center in Grand Forks. To be a participant, complete the online registration form found at <http://ruralhealth.und.edu/projects/aihrc/> by Tuesday, Oct. 6. Students are eligible to receive scholarships to cover conference costs.

The conference will feature Leo Nolan, senior policy analyst for external affairs of the Indian Health Service and former executive director of the Intradepartmental Council on Native American Affairs. With substantial experience in the area of Indian policy, Nolan will be speaking on "Health Care Reform and Indian Country."

For the seventh year, the conference will provide opportunities to discuss research directions, partnerships, and collaboration in health research focusing on American Indians, specifically in the northern plains and North Dakota. A complete schedule and more information about the conference can be found at

<http://ruralhealth.und.edu/projects/aihrc/> .

-- Tara Mertz, Communications Specialist, Center for Rural Health, taramertz@medicine.nodak.edu, 777-0871

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Step Out Walk to Fight Diabetes is Oct. 24

As the Grand Forks Chairperson, I invite you to the 2009 Step Out Walk to Fight Diabetes. This is an American Diabetes Association national event, and this year's Grand Forks Walk is Oct. 24 at the Alerus Center.

Following the Step Out: Walk to Fight Diabetes event, join the Kiwanis Club of Grand Forks from 11 a.m. to 3 p.m. at the Splashers of the South Seas water park inside the Canad Inns. For each \$150 individually raised, walkers will receive one free wrist band to the water park (to be used that day).

Help the American Diabetes Association find a cure, and promote prevention of diabetes. Even \$10 would be great. I appreciate your efforts. [Click here](#) for more information.

-- Eric Johnson, Family and Community Medicine

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ANNOUNCEMENTS

Nominations sought for outstanding individuals for honorary degrees

Members of the University Council are invited to nominate outstanding individuals for an honorary degree. The deadline for submitting nominations is Friday, Nov. 27. Qualifications include, but are not limited to, the following State Board of Higher Education criteria (see SBHE, Policy 430.1):

1. The candidate should have had an association with the state of North Dakota. This association may be by virtue of birth, of residence, of education, of service to the state, the Board, or one of the institutions governed by the Board.
2. The candidate must have achieved a level of distinction which would merit comparable recognition in his or her profession or area of excellence.
3. The renown of the candidate should reflect favorably on the Board, the institutions it governs, and the state of North Dakota.

In order to avoid any embarrassment, no suggestion shall be made to any person to be so honored until the State Board of Higher Education has acted on the nomination.

Institutional criteria and standards for the awarding of honorary degrees at UND have been established by the University Senate. It is recommended that the following criteria be used in considering persons for an honorary degree:

1. Achievement of distinction in scholarship, or in comparable professional or creative achievement.
2. Recognized and outstanding service to the nation, to the state, or to UND.
3. Attendance at or graduation from UND, except as the individual is outstanding with reference to the preceding criteria 1 and 2.

4. Non-membership on the faculty of UND.
5. Scholarship specialization in an area in which the university normally grants an earned degree.

Procedures:

1. Nominations may be made by any member of the University Council.
2. Nominations must be accompanied by a factual dossier providing evidence that the nominee meets the criteria and standards established by the University Senate (Nos. 1-5 above). Factual compilation should include the following, in the order listed:
 - a. A brief biography
 - b. A list of scholarly writings, research and publications
 - c. Description of public service and achievements
 - d. List of offices and positions held
 - e. Other factual justifications for consideration
3. The nominee's scholarship will be evaluated by the departmental faculty in the area of the nominee's specialization, such evaluation to be a part of the dossier presented to the Honorary Degrees Committee.
4. A nominee will not be informed that he/she is being considered until the nomination has been approved at the SBHE level.
5. The titles of honorary degrees shall be distinct from those of earned degrees at UND.
6. No honorary bachelor's or master's degrees will be awarded.

On behalf of the Honorary Degrees Committee, nominations and all supporting materials may be sent to the Office of the Provost and Vice President for Academic Affairs in 302 Twamley Hall. The dateline for submitting nominations is Friday, Nov. 27.

-- *Connie Gagelin, Administrative Officer, Provost and VPAA, conniegagelin@mail.und.nodak.edu, 777-2165*

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College of Business and Public Administration receives \$10 million gift

The College of Business and Public Administration (CoBPA) received from an anonymous donor its largest gift ever. The \$10 million gift also is among the largest given to University through the UND Foundation. Established as a Challenge grant, the donation could have a \$40 million impact on the CoBPA.

"I have a personal belief in the power of philanthropy and the educational and economic impact it can have in North Dakota," said the anonymous donor. "At the College of Business and Public Administration there is an energy and excitement that I feel will make a global impact. Establishing the gift as a Challenge Grant is my way of not only supporting the College, but encouraging others to do the same."

President Robert O. Kelley said, "This is an amazing commitment that will have a significant, long-standing impact on the College of Business and Public Administration. As donors collaborate with us and our philanthropic partner we'll be able to move this college from great to exceptional."

In the last 15 months, new endowments totaling \$5.6 million have been established and matched by the grant. This includes a \$3.3 million gift, the second largest ever to the CoBPA through the UND Foundation, from Greg, '73, and Cindy Page, '75, of Wayzata, Minn. With a matching gift of \$1.1 million from the Challenge Grant, the impact of this gift is \$4.4 million for the CoBPA. The Greg and Cindy Page College of Business and Public Administration Endowment will fund student scholarships, programs and endowed faculty within the CoBPA.

Also included in the more than \$18 million in new commitments are gifts from the Paul Bolton, '22, Estate, Ft. Lauderdale, Fla.; Gayle, '65, and the late Tom Clifford, '42, '48, HON '00, Grand Forks; Dottie Dekko, '50,

Excelsior, Minn.; Patrick, '71, '72, and Mary Dirk of Newport Beach, Calif.; Jeff, '90, and Cathy Gendreau, '89, Andover, Minn.; Phil, '82, and Patricia Gisi, '82, Grand Forks; Henry, '68, '71, and Judy Herr, Monteagle, Tenn.; Marilyn Lundberg, '61, Grand Forks; and Richard, '69, '76, and Eunice Peters, Chanhassen, Minn.

Tim O'Keefe, executive vice president and CEO of the UND Alumni Association and UND Foundation said, "Each of these donors exemplifies what it means to be a philanthropist. They have a genuine interest and desire to support their alma mater. Their generous gifts will have a momentous impact on the future of the College of Business and Public Administration, and for that we are eternally grateful."

The Challenge grant will be considered for new endowments established with the UND Foundation to fund scholarships, faculty or program initiatives for the benefit of the College. A minimum commitment of \$25,000 will establish an endowment.

In addition to the Challenge Grant, Rod Burwell, '60,'61, and his wife, Barbara, also recently made a \$2 million investment to fund the Burwell Endowed Chair in Entrepreneurship. Because of the Burwell's commitment, the College was able to hire Larry Pate, a champion in his field.

"There are so many programs and places at UND that wouldn't be here without private giving. This benefits a lot of people who will make a difference in the world," said Rod Burwell, '61, '62.

"The generosity of our alums is second to none. Their commitment ensures success for future generations of students, faculty and staff. I am proud to be a leader within this esteemed College that has so many dedicated alumni and friends," said Dennis Elbert, dean of the College of Business and Public Administration.

The UND Foundation, an independent non-profit organization, raises and manages funds that secure a strong future for UND and its students, faculty and alumni. A sister corporation to the UND Alumni Association, the UND Foundation was established in 1978 with assets of approximately \$1 million. As of June 30, the total assets are over \$178 million. The UND Alumni Association has a membership of more than 109,000 graduates, former students and friends, and conducts a comprehensive program of alumni relations throughout the nation. The UND Alumni Association and the UND Foundation are independent, nonprofit corporations. They are recognized among the most successful independent organizations for any public college or university of UND's size in the nation.

-- Juan Pedraza, *Writer/Editor, University Relations*, juanpedraza@mail.und.edu, 777-6571

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Applications sought for 2010-11 developmental leaves

Eligible faculty and staff who wish to apply for developmental leave projects for the 2010-11 academic year may submit proposals to the faculty member's chair and dean or the staff member's administrative supervisor. Faculty and staff who expect to submit an application should discuss their plans with the appropriate supervisor(s) prior to formally submitting a proposal. Developmental leaves are funded from existing resources in the departments and colleges.

Developmental leave applications and copies of the State Board of Higher Education Policy 701.2 governing developmental leaves are available on the Office of Academic Affairs website, www.und.edu/dept/vpaa/acadaffr/AAForms.html.

Please consider the following before applying for a developmental leave:

- At least six years of regular service should have elapsed since one's initial appointment or since the last developmental leave.

- A final report addressing the outcomes of the previous leave must have been filed. These reports indicate the likelihood the candidate can successfully accomplish the proposed plan of work.
- A substantive tangible product is the ultimate expected outcome.
- The proposed project should not be the subject of an earlier developmental leave.
- The proposed project should benefit significantly from, or would not be possible without, the developmental leave.
- Developmental leaves to take place locally must clearly address the reasons why the proposed work could not be done elsewhere.

Preference will be given to proposals that:

- Involve significant travel elsewhere;
- Have some support (financial or otherwise) from another source (or institution).

Other guidelines:

- Normally, a maximum of two faculty per academic department may take leaves concurrently.
- Requests for one year of support should normally involve two consecutive semesters.
- Faculty who are on developmental leave should refrain from participating in departmental governance and on committees.
- Faculty planning to apply for a developmental leave should consult with the departmental chairperson and the dean of the college before submitting a proposal.

Applications will be reviewed at the college and/or administrative supervisory level. All proposals are due in the Office of the Provost and Vice President for Academic Affairs on or before Nov. 12. The applications will also be reviewed by deans, the provost, and the President.

-- *Connie Gagelin, Administrative Officer, Provost and Vice President for Academic Affairs,*

conniegagelin@mail.und.nodak.edu, 777-2165

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Please consider taking part in United Way campaign

Investing in our community is important to UND. We can demonstrate that commitment by participating in the United Way of Grand Forks, East Grand Forks and area's annual campaign which is currently underway.

I am pleased to serve once again this fall as the University's United Way coordinator. I want to thank you for your past support of United Way and would encourage your participation as we strive for our most successful campaign yet. Please consider supporting United Way's campaign at a level with which you are comfortable. If you would like to view the United Way's 2009 campaign video, please follow this link: [Live United](#)

-- Alice Hoffert, United Way campaign coordinator

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Arts, humanities and social science departments may seek funding for research and creative activity

Please note that there no longer is a limit on the amount of funding that can be requested. Also, please note that if the response to calls for applications to this program continues to be low, the program will be discontinued.

Eligibility:

1. Faculty members in the following departments may apply for funding from this program: Anthropology, Art and Design, Criminal Justice, English, History, Indian Studies, Languages, Music, Philosophy and Religion, Theatre Arts (i.e., those that are not eligible for National Science Foundation funding); and the following programs: Communications, Honors, Humanities and Integrated Studies; and Interdisciplinary Studies.

2. Faculty who have previously received funding from this program are not eligible for another award until they have submitted a request for funding to an external funding agency.
3. Faculty who have previously received funding from this program are not eligible for another award until they have submitted a final report for the previously funded project.
4. The following are unallowable budget items: travel to attend conferences, infrastructure, public relations activities, salary of the principal investigator, studies already completed.
5. Although these awards are primarily intended for tenured and tenure-track faculty, temporary faculty may apply as long as creative activity is required in their contract and they are able to complete their proposed activity while employed at UND.
6. According to UND policy, anything purchased with UND funds is the property of UND (e.g., supplies, books, equipment, etc.). See UND Faculty Handbook Section V-8.

Applications should include the following:

I. Cover Page including the following: Principal Investigator's name; department, college; proposal title; amount requested; proposed beginning and ending dates of the project; agency to which extramural proposal will be submitted; list of previous Arts, Humanities and Social Sciences Awards and whether or not a final report and external proposal have been filed for each previous award; signatures of the principal investigator, department chair, and dean of the college.

II. Project Narrative--The narrative text should not exceed three single-spaced pages (approximately 1,785 words). The narrative should clearly convey the ideas, objectives, and methods of the project. It should also communicate the project's substance, potential contribution to the field, overall significance, the intended audience where appropriate, the likely outcome, and your ability to carry out the project successfully. A simple statement of need or intent is insufficient. Because reviewers may not possess specialized knowledge of the proposed field of study, the project description should be free of jargon. There is no formula for writing a successful application. However, applicants may find it helpful to address the following questions where appropriate in their narratives:

A. What are the basic ideas, problems, or questions examined by the study? Explain the planned approach or line of thought. If the area is a new area of research, explain the reasons for working in it, if the area is not a new area describe the significance of the area. If the project is creative activity in one of the arts, describe what you intend to create and/or perform.

B. For what part or stage of your project are you seeking support? Provide an overview of the project and describe what part of the study/creative activity you will undertake during the award period. If you will be working with someone else describe your contributions to the project. If working on a book, provide a tentative chapter outline.

C. What work will be accomplished during the award period? Supply a brief work plan.

D. Will this project be supported by other resources? If so what is the source and amount, and what portion of the project will the other resources cover?

E. How will the project complement, challenge, or expand relevant work in the field? Explain what makes the project distinctive.

F. What contribution will the project make to the field?

G. What is the project's overall significance in terms of its potential social, cultural, and/or educational benefits?

H. Where will you conduct the study/create and/or perform the work? What materials will you use? Describe access to archives, collections, performance/studio venues, or institutions with the necessary resources.

I. What is the intended audience for the results of the project?

J. What are the intended results of the project? Indicate plans for articles, conference papers, books, recordings, exhibit, or other forms of outcomes.

III. 1-Page Budget and Justification: The budget must be broken down into individual items with each item justified. The following are unallowable budget items: travel to attend conferences (including to present a paper), infrastructure, public relations activities, salary of the principal investigator, studies already completed.

IV. Project bibliography (if appropriate to the proposed work)

The bibliography should not exceed one single-spaced page (4,000 characters, approximately 570 words). The bibliography should consist of primary and secondary sources that relate directly to the project. It is usually advisable to include works that pertain to both the project's substance and its theoretical or methodological approaches. Titles cited in the application narrative do not have to be included in the bibliography. Reviewers often use the bibliography to evaluate your preparation in the subject area and your approach to the topic.

V. 1-Page Academic Résumé: The résumé should include education, employment history, and relevant citations (e.g., publications, presentations, performances, juried exhibitions)

Criteria for award selection:

Reviewers are asked to evaluate an application according to the following criteria:

1. The significance of the contribution that the project will make to knowledge in the specific field and to the humanities or social sciences generally, OR in the case of projects in the arts, the potential: (a) to impact the artistic and/or cultural heritage of the nation, region, or field, and/or (b) to broaden and/or deepen public understanding and appreciation of and access to the arts, and/or (c) to have a positive effect on the development of arts learning for children and youth.
2. The quality or promise of quality of the applicant's work;
3. The quality of the conception, definition, organization, and description of the project;
4. The likelihood that the applicant will complete the project including the appropriateness of the budget, the quality and clarity of the project goals and design, the resources involved, and the qualifications of the applicant;
5. The likelihood that the successful completion of the project will bring some return to the University.
6. Evidence that previous awardees have fulfilled all requirements for their previous award(s).

Deadline and number of copies:

The application, with original signatures of the Principal Investigator, Department Chair, and Dean, and nine (9) copies must be submitted to Research Development and Compliance (105 Twamley) on or before 4 p.m. Friday, Nov. 20.

Process for Award Selection:

Applications will be reviewed and ranked by a committee of arts, humanities, and social sciences faculty, chosen and chaired by the associate vice president for Research. Applications from faculty teams/groups are encouraged.

Award Requirements:

1. All recipients of Arts, Humanities and Social Sciences grants are required to submit a final report to Research Development and Compliance within 1 month of the project's end date or depletion of awarded funds, if that occurs before the project ends. The report should include a brief summary of results of the study, how funds were expended and whether or not the project resulted in publications, external grant proposals/awards, presentations, etc.
2. All recipients of Arts, Humanities and Social Sciences grants are required to submit a proposal to an external funding agency within one year of the award's end date.
3. If an award results in a tangible product such as a book, article, or a video or audio recording, a copy must be provided to the Division of Research.

-- Shirley Griffin, Research Dev & Compliance

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Faculty sought to teach at the American College of Norway

The Office of International Programs is now taking faculty applications to teach at the American College of Norway (ACN) in Fall, 2010. Proposed courses must have general appeal to college students early in their academic career and essential studies courses are especially suited to ACN. Please call Ray Lagasse in the Office of International Programs for more information (777-4231).

Each semester, UND sponsors one or more faculty members at ACN to teach three courses at the sophomore level. Class sizes are typically small. Full salary, housing, and a travel stipend are paid by UND/ACN. It is expected that participating faculty will recruit UND or other American students to attend ACN along with them.

Individual UND courses taught in real time through distance delivery to (or from) ACN are now possible and allow an international exchange of ideas.

A limited number of opportunities exist at ACN for faculty on developmental leaves and there is the possibility of compensation for teaching a course to ACN students. Classes at ACN meet from Monday through Thursday leaving time for travel throughout Europe. Moss is less than an hour away from Oslo and airfares from Norway to other locations in Europe are relatively inexpensive.

International cultural experiences enrich the lives and learning experiences of both faculty and students. UND's longstanding partnership with ACN, located in Moss, Norway, allows for international experiences in a largely English speaking country with a stable relationship with the USA. ACN offers a one-year American educational experience, through UND, to international students interested in transferring to an American university and a semester or year long study abroad experience for American students.

University Within the University (U2) lists new classes

Intro to Dreamweaver CS3

Oct. 12, 14, and 15, 8:30 to 11 a.m., Upson II, Room 361

Prerequisite: Basic understanding of computers, mouse, and file saving and retrieving skills.

Upon successful completion of this course, students will be able to design a website; explore the Dreamweaver environment; identify the HTML tags in the file; define a website; create and save a Web page; organize site files using the Files panel; create templates that help you develop multiple pages easily; add content to a Web page; identify the different types of links and create them for easy navigation; and upload a website. Presenter: Doris Bornhoeft.

Journal Entries, Journal Imports & Journal Vouchers

Oct. 13, 10 to 11 a.m., Memorial Union, Badlands Room

Learn how and when to use them. Presenter: Kathie Howes

Facilities Discoverer Reports Training

Oct. 13, 11 a.m. to Noon., Upson II, Room 361

Learn how to access the detailed information your department needs to have access to Facilities Discoverer reports. This training includes information on how to access the detail and summary information that breaks down the Facilities charges by individual work orders and/or projects. Presenter: Karen Myerchin

Defensive Driving

Oct. 15, 8:30 a.m. to 12:30 p.m., Skalicky Tech Incubator, Room 211

This workshop is required by State Fleet for all UND employees who drive State Fleet vehicles on a regular (monthly) basis, received a traffic violation, or had an accident while operating a State Fleet vehicle. Employees are encouraged to bring a family member (spouse and/or dependents). This workshop may also reduce your North Dakota insurance premiums and could possibly remove points from your driving record. Presenter: Tim Lee

How to Work With a Generational Workforce

Oct. 15, 10 a.m. to noon., Twamley Hall, Room 305

Learn the differences between the generations and how they impact the workforce.

Presenters: Desi Sporbert and Joy Johnson.

Be Well: Hands-on Computer Session

Oct. 20, 8:30 to 9:30 a.m., School of Medicine and Health Sciences, Room B320 computer lab

Join me at the computer lab to make the time to register and start earning \$250 a year using the MyHealthCenter and/or Health Club Credit programs. Receive hands-on computer assistance with the MyHealthCenter registration, health assessment and goal setting. Presenter: Kim Ruliffson

Data Protection and Privacy

Oct. 20, 1 to 3:30 p.m., Upson II, Room 361

This workshop will introduce secure practices for handling and storing sensitive University and personal data. Topics will include a discussion of the types of information to protect and why it needs to be protected; practices and configurations for securing your operating system, Web browser, e-mail, and other software applications; protecting your personal information online; must-have security software for your computer; and encrypting sensitive data. Presenter: Brad Miller.

Facts, Figures, and Beyond

Oct. 20, 1:30 to 2:30 p.m., Memorial Union, Presidents Room

If you are looking for UND facts and figures (institutional or departmental) then take a few minutes with us to explore what information we have available for you. Our office provides a varied collection of statistical and narrative information describing the University, past and present. In our session we'll highlight key areas from our website: from departmental data to Fact Book information to Student Assessment of Teaching reports - and more. Join us and get the facts. Presenters: Carol Drechsel & Carmen Williams

Budgets Overview Inquiry

Oct. 20, 2 to 4 p.m., Gamble Hall, Lanterman Center, Room 9

Prerequisite: PeopleSoft user ID and password for Finance Module, a local fund number, and/or an appropriated fund number.

This training provides the tools necessary to navigate through PeopleSoft to find your department's budget and cash balance; utilize PeopleSoft to track your department's budget, cash, revenue, and expenditures; and complete a budget journal. The session also includes hands-on practice activities. Presenter: Shannon Smidt.

Imaging

Oct. 21, 9:30 to 11:30 a.m., Swanson Hall, Room 17

Imaging is a growing resource on campus, and one we need to make sure is implemented and maintained correctly. Come and learn what helpful policies and procedures exist and what changes are coming. Presenter: Christopher Flynn

Take 3 Steps to Fight the Flu

Oct. 22, 9 to 10 a.m., Memorial Union, River Valley Room

Find out more about 3 actions steps to protect against the Novel H1N1 (Swine) and Seasonal Flu. Learn about vaccination recommendations and everyday actions that can prevent 73% of the flu. Get tips on what to do if you get sick and learn how to care for a sick person in your home. Presenters: Jane Croeker, Jason Uhlir

What Are Employees Saying About UND?

Oct. 22, 10:30 to 11:30 a.m., Memorial Union, River Valley Room

This session summarizes key findings from two recent employee surveys: The 2008 Campus Quality Survey and the 2008 HERI Faculty Survey. Presenter: Sue Erickson

-- Patricia Young, U2 Coordinator, Continuing Education, U2@mail.und.edu, 777-0720

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Spring 2010 schedule of courses will be available Oct. 12

The Spring 2010 Schedule of Courses will be available on Campus Connection and the UND website <http://www.und.edu/dept/dept/registrar> beginning Monday, Oct. 12. Spring 2010 undergraduate early registration is Nov. 3-20.

-- Ray Pospisil, Associate Registrar, Office of the Registrar, ray.pospisil@mail.und.nodak.edu, 777-2711

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Course proposals sought for OLLI winter 2010 semester

Course proposals are being sought for the Osher Lifelong Learning Institute (OLLI@UND) 2010 Winter Semester. The semester will run for six weeks (Jan. 25 - March 5, 2010). Proposals may be found on our website at www.oli.und.edu. OLLI@UND offers non-credit courses to people 50 years and better. Those wishing to offer courses in Creative and Liberal Arts, Sciences, Math, Languages, History and Spirituality are especially encouraged to complete a proposal. Deadline for proposals is Monday, Oct. 19. Please contact Connie

at 777-4840 or conniehodgson@mail.und.edu if you have any questions.

-- *Connie Hodgson, Coordinator, OLLI@UND/DCE, conniehodgson@mail.und.edu, 777-4840*

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South Africa class is open to all students

Now open to all UND students...Have you heard of the UND Honors Program's "Places You Should Go" series? In 2008, we explored Ireland, and in 2009, we took on Washington D.C. For Spring 2010, we will offer a class Honors 392, class 16946, Wednesdays from 6 to 8:15 p.m. Students will study South African culture, geography, history, literature, religion, art, music, film, economics, and politics. The class meets here on Campus. A significant component of the class is an individual research project on some aspect of South African culture, which students then teach to the rest of the class. After finals week (May 2010), we will travel for our "field experience" to South Africa with some UND faculty. The cost for the trip will be a program fee, like a lab fee. We will use a reputable travel company (EF Tours) to guide our structured field experience, including game drives, the Apartheid Museum, and botanical gardens. Completion of the "field experience" is a required part of this class. Faculty are asked to recommend this class during academic advising. Contact instructor K. Powell for more information.

-- *K. M. Powell, Student Life Coordinator, Honors Program, kristin.powell@und.edu, 777-6218*

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Using Tolerance to Promote Tolerance: an ongoing conversation will be Wednesday

There are a lot of divisive issues in our world and on our campus, and most of us agree there is a lamentable lack of opportunity for genuine and open disagreement and debate within our culture. Ideally, a university should be a safe space for the courteous exchange of thoughts and ideas. How do we encourage and sustain such an environment for our students and ourselves? Last week, a group of faculty gathered to discuss how to talk to students about difficult issues that may not be directly related to their course, but still effect the climate of classrooms and campus. This week, we would like to continue that conversation and we invite you to join us.

We hope that you will come and bring your concerns, ideas, aspirations and hopes for fostering greater open-mindedness, respect, forbearance, charity, kindness. In short, greater humanity, both in and outside our classroom space. We will meet Wednesday, Oct. 7, from 4 to 5 p.m. in the Badlands Room at the Memorial Union and again the next week at the same time and place (Wednesday, Oct. 14 from 4 to 5 p.m. in the Badlands Room).

-- *Anne Kelsch, Director of Instructional Development, OID, anne.kelsch@und.nodak.edu, 777-4233*

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Students must contact faculty regarding absences

Students are responsible for contacting each of their faculty members regarding their absence from class. However, the Dean of Students Office will notify faculty regarding a student's absence due to hospitalization, death in the family or other uncontrollable emergencies. This notification serves as a courtesy notice and not a verification of their absence. If a faculty member requires justification, it is their prerogative to request that from the student. The student will be advised to contact faculty regarding missed classes and course expectations.

-- *Cara Halgren, associate dean of Student Life and director of Judicial Affairs and Crisis Programs*

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Grand Forks women encouraged to participate in free clinical trials

Women who would like to be part of the UND clinical trials aimed at determining the most effective means of prevention and early detection of breast cancer are invited to contact the medical school's department of Surgery by phoning Julie Dahlman, RN at 777-4862 or emailing jdahlman@medicine.nodak.edu.

All studies are free of charge and vary in length, with some requiring as little as one visit and others either a four- or twelve-week time commitment. Volunteers who live in or near Grand Forks and Fargo are especially encouraged to participate.

The breast is the leading site of cancer development in North Dakota and Minnesota women, said Edward Sauter, associate dean for research and program development. He and his team of clinical researchers are seeking volunteers for several breast cancer prevention studies using herbal/botanical interventions to prevent the disease, and noninvasive approaches to early breast cancer detection.

Volunteers who take part in this project can make a difference for women of all ages, Sauter said.

-- Shelley Pohlman, Assistant to the Director of Communications, Office of Public Affairs,
spohlman@medicine.nodak.edu, 777-4305

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NDPERS health plan covers flu vaccinations

Your NDPERS health plan covers the seasonal flu vaccine and the administration of the H1N1 flu vaccine. The novel H1N1 vaccine does not replace the seasonal flu vaccine.

BCBSND will cover the administration of the H1N1 vaccine for people on the Center for Disease Control and Prevention's (CDC) priority list to receive the vaccine. If the vaccine supply is plentiful, these groups have priority to receive the vaccine:

- Pregnant women
- People who live with or provide care for infants younger than age 6 months. For example, parents, siblings and daycare providers

Health care and emergency medical services personnel

- People ages 6 months-24 years
- People ages 25-64 years who have medical conditions that put them at higher risk for influenza-related complications.

Coverage details:

- The seasonal flu vaccine is covered under your NDPERS benefit plan at 100 percent.
- The cost of the H1N1 vaccine itself will be covered by the government for those approved groups.
- BCBSND will allow the administration of the vaccine to be processed under your health plan.
- If the CDC determines this vaccine should be given for other populations, BCBSND will allow according to the group's benefits, if not covered through a governmental entity.

Cost-saving tips:

For the least out-of pocket expense, you can receive your immunization through schools or community health centers. If you go to a clinic, ask if you can bypass an office visit and just be immunized. If an office visit is billed, it will be subject to your office visit copay.

For more information, visit the CDC web site at <http://www.cdc.gov/h1n1flu/> as information about the availability of the H1N1 vaccine continues to change. For information regarding coverage or claims processing, please contact BCBS at 1-800-223-1704.

-- Kim Ruliffson, Coordinator of Work Well

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Phi Beta Kappa seeks members of the UND faculty

Members of the UND faculty and staff who, while students here or elsewhere, were elected to membership in and were initiated into Phi Beta Kappa are asked to identify themselves to the UND chapter so they may participate in its affairs. Please inform me by phone at 777-4608 or by e-mail at gerridunnigan@und.edu. The UND chapter of Phi Beta Kappa soon will begin its activities for the year. Initiations will again occur in early December and April. Please watch for further announcements.

-- Gerri M. Dunnigan, associate professor and associate chair of Mathematics, secretary-treasurer, UND Chapter of Phi Beta Kappa

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Lost & Found is located at the Union

The Memorial Union wants to remind the campus community about the Lost & Found located at the Info Desk, on the main level in the Memorial Union.

If you have lost anything from keys, to a wallet, and even jewelry, please stop by the Info Desk to have an attendant look for the item. Right now, the Lost & Found does have a couple wallets, credit cards, and a few pieces of jewelry that we would like to get back to the rightful owners. Just give the attendant your name, proof of information, and a description of the item and they will help you out. Contact the Info Desk at 777-4321 between the hours of 9 a.m. and 4 p.m.

-- Linda Maszk, Business Manager, Memorial Union, lindamaszk@und.nodak.edu, 777-3927

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Beware of health insurance e-mail scam

You may have received an e-mail indicating that beginning "November 2009, all State of North Dakota employees will be required to pay a premium for their health care plan." The e-mail goes on to refer the recipient to a web site link to apply for an exemption. The link takes you to a site designed to emulate the current NDPERS site. We urge you not to access the site or provide any login information in order to protect your privacy or potentially compromise your identity. If you accessed the website, we are requesting that you change your password immediately.

Please be advised that NDPERS did not send this notice and there is no truth to the information it contains. We are working with ITD and the Attorney General's office to identify the source of this erroneous information.

-- Payroll for NDPERS Benefits Division, North Dakota Public Employees Retirement System, 701-328-3900, ndpers@nd.gov .

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Archives offers "green" coffee mugs discount

The College of Business and Public Administration was given money from Bernie Karl, a geothermal expert and owner of Chena Hot Springs Resort in Fairbanks, Alaska to do something "green." Archives Coffee House was approached by the CoBPA to create a way to encourage students to reuse. The idea was to sell reusable mugs at a discounted price to encourage coffee drinkers to consume less waste. The incentive is each time you bring your mug to Archives, you'll receive a 16-oz. drink for the price of a 12-oz. (an average savings of \$.50). The mugs can be filled with hot or cold drinks (some exceptions apply). The double-walled acrylic tumbler mugs are available exclusively at Archives Coffee House starting Monday, Oct. 5. The mugs are only \$8.50 (which is a 15% discount until Nov. 1). Only 50 mugs are available. Hurry into Archives Coffee House to take advantage of this great deal.

-- Danielle Refsland, Climate Action Plan Intern, College of Business and Public Administration

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Work Well announces upcoming activities

Try something that feels great during your lunch on Tennis Shoe Tuesday, Oct. 13.

Exercise with Mandy: Upper Body

This is at the Hyslop Gym from 12:10 to 12:50 p.m. Please call Kim Ruliffson at Work Well to hold a spot (777-0210). You will get a Work Well card which gives you a chance for \$100 and MyHealthCenter points.

Weight Watchers At-Work:

Open to all staff, faculty, students, retirees, spouses, and UND affiliates (e.g. UND Bookstore, REA, etc.). The Open House/Registration occurs on Tennis Shoe Tuesday, Oct. 13 at 4:45 p.m. (Merrifield Hall - room 312) and Wednesday, Oct. 14 at 7:15 a.m. (Facilities Lunchroom). Call Kim Ruliffson with any questions (777-0210).

Weight-Watchers At-Work is a great way to focus on weight management and gain support without needing to leave campus.

-- Kim Ruliffson, Coordinator of Work Well, Wellness Center, kimberlyruliffson@mail.und.edu, 777-0210

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Museum Cafe announces menu

Salads:

Wild Rice Dessert Salad

- A delicious wild rice salad with crushed pineapples, raspberries, blueberries, strawberries seasoned with lemon and nutmeg served on a bed of baby greens and topped with whip cream.

Spinach Salad

- Baby spinach with sliced hard-boiled eggs and crumbled bacon with a light creamy dressing.

Sandwiches (Served with fruit and chips):

Tuna Melt

- Albacore tuna, provolone cheese on whole grain bread. Served open face.

Hot Turkey Sandwich

- Tender turkey breast topped with stuffing layered between two slices of whole grain bread smothered with turkey gravy. Served with a side of cranberry sauce.

BBQ Pork Sandwich

- Pulled pork BBQ sandwich served on a toasted onion roll.

Grape Chicken Salad Sandwich

- Baked lemon chicken breasts, celery, sweet red onion, and grapes mixed with a light mayonnaise dressing served on a croissant.

Asparagus & Mushroom Sandwich

- Fresh asparagus tips and portabella mushrooms topped with provolone on whole grain bread

Bagel & Lox

- A smoked salmon on a white bagel with a dill spread and sprouts.

Soup:

Italian Meatball Soup

Ask server about dessert. 

Museum Café hours are 10 a.m. to 4 p.m. weekdays, with lunch served from 11 to 2 p.m. Take-out available •

UND billing accepted • 777-4195

-- Brian Lofthus, Assistant to the Director, North Dakota Museum of Art, blofthus@ndmoa.com, 777-4195

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Internal job openings listed

The following position vacancies are available only to regular UND staff employees who have successfully completed their six-month probation period, earn annual and sick leave, receive BC/BS health insurance and TIAA-CREF or ND PERS retirement benefits. Current UND faculty, please contact Human Resources for eligibility.

To apply: Please complete UND Application/Control Card form. Send letter of application and resume, referencing position name and number, to: Human Resources, University of North Dakota, Twamley Hall, Room 313, 264 Centennial Drive Stop 8010 Grand Forks, ND 58202-8010. Applications must be received by the deadline date.

Professional/Administrative/Coaches:

Position: Testing Coordinator, Counseling Center, #10-101

Application deadline: 10/8/2009

Compensation: \$30,495 plus/year

Position: Director of Northern Plains Children's Advocacy Center (NPCAC), Family Medicine-Minot, #10-100

Application deadline: 10/8/2009

Compensation: \$43,000 plus/year

Position: Administrative Officer, (32 hours a week, TBD) Center for Health Promotions, #10-098

Application deadline: 10/07/2009

Compensation: \$20.43 plus/hour

Position: Grant Writer, American Indian Student Services, #10-097

Application deadline: 10/07/2009

Compensation: \$40,000 plus/year

Position: Air Traffic Control Associate, Aerospace Science, #10-096

Application deadline: 11/30/2009

Compensation: \$18,000 plus/year

Technical/Paraprofessional: no vacancies

Office Support:

Position: Administrative Assistant, Medical School Student Affairs, #10-102

Application deadline: 10/09/2009

Compensation: \$32,000 plus/year

Position: Services Area Clerk, (Benefitted, 24 hrs/wk, 9am- 1:30pm, M-F), Office of the Registrar, #10-099

Application deadline: 10/07/2009

Compensation: \$10.10 plus/hour

Faculty Research Seed Money applications sought

Applications are invited for Faculty Research Seed Money awards. The deadline for submission is 4 p.m., Dec. 4. Program details follow.

Description: The Faculty Research Seed Money Committee distributes funds to support projects by faculty in any department of the University. The goal of the Seed Money Program is to enhance the ability of the faculty to submit successful extramural research grant applications.

Eligibility: Applicants must have a full-time faculty appointment at UND.

Faculty who have previously received funds from the Seed Money Committee must have a final report on file with Research Development and Compliance (Room 105 Twamley; Stop 7134) one month prior to the application date in order to be considered for an award.

Faculty who have previously received funds from the Seed Money Committee and who wish to apply for additional support must present evidence that they have submitted a related extramural research proposal since receiving Committee funds. (An extramural application is one submitted to an agency or foundation "outside UND." Thus, for example, proposals sent to the following are not extramural: UND Instructional Development, NRI, RD&C, SSAC and North Dakota EPSCoR). The new application must describe how the previous Seed Money Award was used and what applications or related publications resulted.

Review criteria: Proposals will be subject to competitive review and ranking by discipline-related subcommittees whose members are appointed by individual departments. Proposals must be clear, of high quality, and be designed to develop a project or provide preliminary data for one or more extramural grant proposals.

Higher priority will be given to:

- Proposals with high potential for producing successful extramural applications
- Applicants who have not received recent funding from the Seed Money Committee
- Applicants with a demonstrated record of research or academic accomplishment
- Projects that can be completed in 12 to 18 months

Lower priority will be given to projects from investigators who have significant and/or continuous funding, unless the request is required to begin a project not currently supported. Projects will not be supported if they were previously submitted to an extramural agency but were declined funding because of lack of scientific, technical or academic merit. However, higher consideration will be given to those projects previously submitted to an external agency if the purpose of the Seed Money Application is to address reviewers' comments, to improve the chance that a revised extramural application will be successful. Where applicable, a copy of the review summary from the most recent unfunded external proposal should be included.

Application Format:

The application should be prepared to convince and be understood by a general audience, only some of whom may be proficient in the applicant's area. The following headings and page limitations apply:

- Cover Page: Include Target Subcommittee; principal investigator's name; department, college; proposal title; amount requested; proposed beginning and ending dates of the project; agency to which extramural proposal will be submitted; list of previous Faculty Research Seed Money Committee Awards and whether or not a final report and external proposal have been filed; signatures of the principal investigator, department chair, and

dean of the college.

- Research or Project Plan: Three pages maximum. Include aims, background, significance, approach, methods
Format: One inch margins, single spaced, not to exceed 6 lines per linear inch. (The three-page limit for the project plan will be strictly enforced. Proposals exceeding the limit will be returned without review. Appendices circumventing this limit will be discarded.) References/Bibliography are not included in the three-page limit.
- Detailed Budget (including justification; indirect costs are not included)

The budget should be for a maximum of 12 to 18 months. Award amounts may range from \$1,000 to \$40,000. Projected expenditures must be reasonable, justified and directly related to the project.

Unallowable Budget Items: The Committee has ruled that Seed Money funds may not be used for travel and expenses in conjunction with attendance or presentation of materials at a conference. Exceptions to this policy will be considered on a case-by-case basis. If you choose to request travel funds that are later disallowed, please be assured this decision will have no impact upon the selection of the remainder of your proposal for an award.

- Biographical Sketch (two pages maximum)
- Current and Pending Grant Support (title, short description, agency, requested amount)
- Historical Grant Support at UND (including national, private and seed money awards)
- List of Extramural Applications Submitted But Not Funded (include past three years)
- Statement of Intent to Submit Extramural Application (title, agency, time period, funds to be requested).

Where support is requested for a project that will not serve as the basis for an extramural application, then potential future sources of external funding should be listed.

Submission:

All applications must be received in Research Development and Compliance (105 Twamley) no later than 4 p.m., Dec. 4.

Submit the original application plus the appropriate number of copies for the Target Subcommittee (see next page) to:

Faculty Research Seed Money Committee
c/o RD&C, Twamley Hall, Room 105
Stop 7134

Note: The subcommittee chair has the option to forward proposals outside the subcommittee expertise to a more appropriate subcommittee.

Award Requirements:

1. All recipients of Faculty Research Seed Money grants are required to submit a final report to Research Development and Compliance within one month of the project's end date or depletion of awarded funds, if that occurs before the project ends. The report should include a brief summary of results of the study, how funds were expended and whether or not the project resulted in external grant proposals/awards, publications, presentations, etc.
2. All funds should be spent by the ending date of the award. In exceptional circumstances, recipients may request an extension for up to six months to complete a project. No further extensions will be granted.
3. All recipients of Faculty Research Seed Money grants are required to submit a proposal to an external funding agency within one year of the award's end date.
4. All recipients must present evidence that all work associated with their proposal has been approved by the appropriate compliance committee (IRB, IACUC, IBC, etc.) before the award will be set up.

Target Subcommittees (# Copies to Submit)

Composition of Subcommittees:

Basic Medical Sciences (7)

Anatomy and Cell Biology
Biochemistry and Molecular Biology
Microbiology and Immunology
Neuroscience
Pathology
Pharmacology, Physiology and Therapeutics

Behavioral Sciences (10)

Communication
Communication Sciences and Disorders
Counseling
Educational Leadership
Educational Foundations and Research
Physical Education and Exercise Science
Psychology
Statewide Psych-Mental Health
Teaching & Learning

Engineering and Technology (8)

Aviation & Aerospace Sciences
Chemical Engineering
Civil Engineering
Computer Science
Electrical Engineering
Industrial Technology
Mechanical Engineering

Health Sciences (10)

Community Medicine
Family Medicine
Internal Medicine
Nutrition and Dietetics
Obstetrics-Gynecology
Occupational Therapy
Pediatrics
Physical Therapy
Surgery

Humanities and Fine Arts (8)

Art
English
History
Languages
Music
Philosophy and Religion

Theatre Arts

Mathematics and Natural Sciences (9)

Atmospheric Sciences

Biology

Chemistry

Geography

Geology and Geological Engineering

Mathematics

Physics

Space Studies

Professional Disciplines (7)

Accounting

Finance

Information Systems and Business Education

Management

Marketing

Practice and Role Development (Nursing)

Social Sciences (9)

Anthropology

Economics

Family and Community Nursing

Indian Studies

Law

Political Science and Public Administration

Social Work

Sociology

-- Barry I. Milavetz, Associate Vice President for Research and Economic Development

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Senate Scholarly Activities Committee application deadlines are set

The second deadline for submission of applications to the Senate Scholarly Activities Committee is Thursday, Oct. 15. Only Research/Creative Activity or Publication applications will be considered at that time. No other applications will be considered at that time.

The third deadline for submission of applications is Friday, Jan. 15, 2010. Travel applications will be considered at that time only for travel that will occur between January 16, 2010, and April 30, 2010. No other applications will be considered at that time.

The fourth deadline for submission of applications is Tuesday, Feb 16, 2010. Research/Creative Activity and Publication grant applications as well as applications for New Faculty Scholar Awards will be considered at that time. No travel applications will be considered at that time.

Friday, April 30, 2010, is the final deadline for submission of travel grant applications. This deadline is for travel occurring between May 1, 2010, and Sept. 15, 2010. No other applications will be considered at that time.

The Committee reminds applicants to carefully prepare their proposals and be specific and realistic in their budget requests. The proposal should be written with a multidisciplinary readership in mind. Avoid technical jargon and undefined abbreviations. Although the SSAC encourages submission of research/creative activity proposals and travel/publication requests, the Committee takes into consideration the most recent SSAC awards granted to each applicant. Priority will be given to beginning faculty and first-time applicants. Requests for research/creative activity awards may not exceed \$2,500. The Committee receives requests for funding that far exceed funds available for awards; therefore, please prepare your application carefully.

Application forms are available at Research Development and Compliance (RD&C), 105 Twamley Hall, 777-4278, or on RD&C's Homepage (on UND's Homepage under "Research"). A properly signed original and eleven copies of the application must be submitted to RD&C prior to or on the published deadline. Late applications will not be accepted. Applications that are not prepared in accordance with the directions on the forms will not be considered by the Committee. Please feel free to contact any of the current SSAC members for information or guidance when preparing your application. Their names, telephone numbers, and e-mail addresses are available on RD&C's Homepage or by calling RD&C at 777-4278.

-- Frank P. Cuzzo, Chair, Senate Scholarly Activities Committee, Anthropology,
frank.cuzzo@und.nodak.edu, 777-4618

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IN THE NEWS

Aerospace faculty member Kim Kenville earns 2009 Enlightenment Award for teaching excellence

The Wyoming Airport Operators Association recently honored UND Aerospace faculty member Kimberly Kenville with the 2009 Enlightenment Award for her dedication and excellence in aviation education. Kenville was presented the award at the Wyoming Aviation Conference in Cheyenne, WY.

The Enlightenment Award is presented to an individual who has demonstrated significant achievement in the field of aviation education. Examples of potential recipients of this award may include university faculty, K-12 teachers, ground school instructors, and flight instructors.

Nominations for Kenville cited that she has dedicated her professional career to teaching, research, and service, and for her extensive knowledge and network in airport management.

Prior to teaching for UND, Kenville held various operations positions with the Detroit Metropolitan (DTW), Milwaukee's General Mitchell (MKE), and the Minneapolis-St. Paul International (MSP) airports.

Kim obtained her B.B.A in Airport Management in 1991 from UND, her MBA in 1998 from UND and a Ph.D. in Organization and Management with an emphasis in Leadership in 2005 from Capella University. She is an associate professor and Graduate Program director for the UND Aerospace Department of Aviation. Kenville also is a certified member of the American Association of Airport Executives.

-- Ken Polovitz, Assistant Dean, UND Aerospace, polovitz@aero.und.edu, 777-4935

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Professor Ric Ferraro adds his expertise to online article

UND's Ric Ferraro, professor of Psychology, was quoted in a men.style.com article titled "The Obsession with TV Fatties." Read the full article at http://men.style.com/details/features/full?id=content_11060 .

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