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University of North Dakota

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MINUTES OF THE UNIVERSITY SENATE MEETING

February 7, 1963

(NOT TO BE MADE AVAILABLE TO NON-FACULTY MEMBERS)

1.

A meeting of the University Senate was held at 4:00 p.m. on Thursday, February 7, 1963, in the Memorial Room of the Student Union. Mr. Tomasek presided.

2.

The following members of the Senate were present:

Starcher, George W.	Hamre, Christopher J.	Nething, Marjorie J.
Boehle, William R.	Hatfield, Charles	Pearce, Donald J.
Brumleve, Stanley	Henderson, J. Donald	Penn, John S.
Bullard, Charles W.	Jackson, Ronald	Reeves, Mary Elizabeth
Caldwell, Robert A.	Jorgensen, Roy H.	Reiten, Palmer J.
Cash, William L.	Kannowski, Paul B.	Robertson, D. J.
Clifford, Thomas J.	Koenker, William E.	Robinson, Elwyn B.
Curry, Myron M.	Kolstoe, Ralph H.	Severson, Roland G.
Cushman, Martelle L.	Koth, Arthur	Tomasek, Henry
Facey, Vera	MacKichan, Ruth J.	White, James P.
Ford, Donald H.	Matthews, Paul C.	Wills, Bernt L.
Fossum, Guilford O.	McKenzie, Ruby M.	Witmer, R. B.
Gillmor, Donald M.	Myers, Roger A.	

The following members were absent:

Harwood, Theodore H.	Lium, E. L.	Wheeler, George C.
Heyse, Margaret F.	Rowe, John L.	

3.

Mr. Koenker, upon the recommendation of the Curriculum Committee, moved the approval of the report on new courses of the Curriculum Committee as follows. The motion was seconded, voted upon, and carried:

NEW UNDERGRADUATE COURSES

The following courses are to be offered at the Williston Center only and are designed primarily for adult education purposes. Transfer of credit will be made only on a "blanket credit" basis in which credit is given but no grades are assigned.

<u>Business and Public Administration</u>		<u>Hours of Credit</u>
Marketing 103	Introduction to Advertising	3
Marketing 100	Introduction to Marketing	3
Marketing 101	Introduction to Retailing	3
Marketing 102	Introduction to Salesmanship	2
Marketing 111-112; 211-212	Supervised Work Experience in Distributive Occupations	1-3

The following course changes are submitted as a result of the recent fission occurring in the Department of Psychology and the approval of a new Department of Counseling and Guidance.

I. Change in departmental designation for courses:

from Psychology 523 to Counseling and Guidance 523
 from Psychology 522 to Counseling and Guidance 522
 from Psychology 519 to Counseling and Guidance 519
 from Psychology 517 to Counseling and Guidance 517
 from Psychology 518 to Counseling and Guidance 518
 from Psychology 510 to Counseling and Guidance 510
 from Education 505 to Counseling and Guidance 505

II. Request for new graduate courses to be offered by the Counseling and Guidance Department:

Counseling and Guidance 577	Field Work
Counseling and Guidance 582	Internship
Counseling and Guidance 592	Seminar
Counseling and Guidance 593	Readings
Counseling and Guidance 596	Individual Research

The above courses, designed mainly for individual research and instruction, were formerly offered under the psychology department name, but were used for the training of graduate students in the area of counseling and guidance as well as in psychology. It is requested that they be approved for offering under the new Department of Counseling and Guidance. Courses with the same numbers will continue to be offered in the Psychology Department.

4.

Mr. Koenker moved the approval of the report of the Committee on Academic Freedom and Responsibility and recommended that it be forwarded to the State Board of Higher Education. The motion was seconded. Mr. Koenker then moved to amend the motion by changing the second sentence in the last paragraph to read as follows: "The sponsor must accept full responsibility for the program and should make it clear that the point of view expressed in an address or performance does not necessarily represent the position of the academic community." The motion was seconded, voted upon, and carried. The original motion, as amended, was then voted upon and carried. (Report follows on succeeding pages 78,79 and 80 of the minutes).

5.

Mr. Penn moved that deficiency notices shall be due at 8:00 a.m. on Mondays rather than on Fridays. The motion was seconded, voted upon, and carried.

6.

Mr. Starcher discussed legislative problems briefly. He also paid tribute to Mr. Koenker and his committee for their efforts in drawing up the statement on academic freedom.

7.

The meeting adjourned at 5:00 p.m.

R. M. McKenzie
 Secretary

STATEMENT OF ACADEMIC FREEDOM

I. GENERAL PRINCIPLES

The primary responsibility of the academic community is to provide for the enrichment of intellectual experience. Essential to the realization of this ideal is a free and open academic community which takes no ideological or policy position itself. The responsible academic community welcomes those who do take an ideological or policy position and jealously guards their right to do so. Conflict of ideas cannot occur unless there is opportunity for a variety of viewpoints to be expressed.

Toleration of what may be error is an inescapable condition of the meaningful pursuit of truth. The academic community must be hospitable even to closed minds and it must welcome the conflict of ideas likely to ensue. Academic responsibility to provide opportunity for expression of diverse points of view generates academic freedom.

II. THE TEACHER

The teacher is entitled to full freedom in research and in the publication of results subject to the adequate performance of his other academic duties. He is also entitled to freedom in lecturing or conducting demonstrations in his subject or field of competence. He is as entitled as any other member of the community in which he lives to establish membership in voluntary groups, to seek or hold public office, to express his opinions as an individual on public questions and to take action in accordance with his views. Cognizant of his responsibilities to his profession and to his institution, the teacher accepts certain obligations: he should attempt to be accurate, to exercise sound judgment and respect the right of others to express opinions. He must make clear that his actions, his statements and his memberships do not necessarily represent the views of the academic community. If there are controls to be

exercised over the teacher, they are the controls of personal integrity and the judgment of his professional colleagues.

III. THE STUDENT

The student is entitled to be taught by unfettered teachers and to have access to all information pertinent to his subjects of study. He is entitled to as complete freedom as possible in the selection of his curriculum, his teachers, and his associates. Moreover, he has a right to intellectual disagreement with his instructors and his associates and to question them without fear of recrimination or punishment. He also is entitled to seek the publication of his views, to seek membership in voluntary groups, to seek or hold public office, and to take lawful action in accordance with his views. He, too, has the responsibility to make clear that his actions, his memberships and his statements do not represent the views of the academic community. The student surrenders the privileges of membership in the academic community through abuse of the methods and standards of scholarship. Disposition and/or correction of such abuse is the responsibility of both the faculty and the student's colleagues.

IV. GUEST SPEAKERS, MOVIES AND OTHER PROGRAMS

A university by its very nature cannot pay lip service to the concept of freedom of expression and then deny persons with whom it is in sharp disagreement the opportunity of giving expression to their views. Furthermore, a policy that extends the right of freedom of expression to some persons and denies it to others places the university in the position of endorsing the past record and views of those who are given permission to speak. Therefore, a speaker, performer or program may be presented under the sponsorship of any duly recognized student, faculty or administrative organization, or any individual officer of instruction. It is not necessary that the point of view presented be congenial to the campus, members of the staff or student body individually or to individual members of the wider community.

Statement of Academic Freedom

The speaker must be accorded the courtesy of an uninterrupted presentation. Except for ceremonial occasions, speakers must accept as a condition of their appearance the right of their audience to question or challenge statements made in the address. Questions must be permitted from the floor unless prevented by physical limitations or the size of the audience.

The invitation or the scheduling of such a program must represent the desire of the University sponsor and not the will of external individuals or organizations. The sponsor must accept full responsibility for the program and should make it clear that the point of view expressed in an address or performance does not necessarily represent the position of the academic community. Such presentations must at all times be consistent with the laws of North Dakota and the United States.

Dr. Don Gillmor
Mr. James Herndon
Mr. Jerry Kline
Dr. Wilson M. Laird
Miss Valborg Oslund
Dr. John Penn
Miss JoAnn Prouty
Mr. P. V. Thorson
Dr. W. E. Koenker, Chairman