Spring 2005

Lux et Lex: Volume 11, Number 1

Janet Rex  
*University of North Dakota*

Sandy Slater  
*University of North Dakota*

Shelby Harken  
*University of North Dakota*

Betty Gard  
*University of North Dakota*

Follow this and additional works at: [https://commons.und.edu/lux-et-lex](https://commons.und.edu/lux-et-lex)

Part of the [Higher Education Commons](https://commons.und.edu/lux-et-lex)

**Recommended Citation**

Rex, Janet; Slater, Sandy; Harken, Shelby; and Gard, Betty, "Lux et Lex: Volume 11, Number 1" (2005). *Lux et Lex*. 12.  
[https://commons.und.edu/lux-et-lex/12](https://commons.und.edu/lux-et-lex/12)

This Article is brought to you for free and open access by the Elwyn B. Robinson Department of Special Collections at UND Scholarly Commons. It has been accepted for inclusion in Lux et Lex by an authorized administrator of UND Scholarly Commons. For more information, please contact zeineb.yousif@library.und.edu.
CHESTER FRITZ LIBRARY SERVICES FOR DISTANCE DEGREE PROGRAMS

Chester Fritz Library Distance Education services have progressed significantly since the 1990s when assistance consisted of Interactive Video Network sessions, mediated computer searches, interlibrary loan service, handouts, and telephone reference service. By the mid-1990s, a Coordinator of Distance Education Services position was created. In order to meet the needs of the Continuing Education community, the Library’s goal then, as it is today, was to promote outreach and personalize distance library service, as fully as it does for on-campus students. To facilitate this goal ten years later, computer sophistication allows the Library to provide web pages, full-text online resources, interlibrary loan service, instruction sessions, and e-mail or toll-free reference assistance.

Many Distance Education students are older than average students who already are working in a professional career. A majority live in North Dakota, but students reside across the United States and Canada and in other countries such as Australia, the Bahamas, Germany, Guam, Malaysia, Puerto Rico, and the United Kingdom. The Distance Education Coordinator interacts predominantly with students who are enrolled in various Continuing Education graduate programs in Education, Social Work, Business and Public Administration, Space Studies, and Technology. Undergraduates in Engineering programs, General Studies, Social Science, Education, and Business also seek library services from a distance. Nursing students in undergraduate and graduate programs contact the Harley French Medical Library for assistance.

The Chester Fritz Library Distance Education web page, located at <http://www.library.und.edu/gethelp/distance_ed.jsp>, provides basic sign-up instructions and links to a range of full-text resources, from reference facts to lengthy books. With the Library’s new EZ-proxy connections, one can access these full-text materials by simply using a U-Mail username and password. Any of these full-text resources may then be printed at home, if desired.

Online reference sources include full-text statistics, directories, biographies, dictionaries, and citation style guides. If a student needs social or economic statistics, the Statistical Abstract of the United States may be quickly checked. A biography may be located in the Discovering Collection or the Biographical Dictionary. Citation style guide links offer resources and examples for creating correct citations, in styles such as APA, for the bibliography of a paper.

Links to online government web sites are plentiful throughout the Library’s web pages. Some of the best points to enter the government web sites are through <http://www.science.gov> or <http://www.firstgov.gov>.

Newspapers, magazines, and journals are available through many of our full-text databases. If a student needs newspaper articles for a class, full-text newspaper articles may be found in several databases: the Historical New York Times Database, dating from 1851 to the present; the Newspaper Database, covering over 550 national and local current newspapers; or Ethnic NewsWatch, which provides a diversified perspective.

A student may check a myriad of journal databases. Frequently, the general Academic Search Premier or Business Source Premier databases provide excellent starting places for finding full-text, peer-reviewed journal articles. Other databases, such as JSTOR, provide articles archived back to a journal’s first publication. The Chester Fritz Library currently provides access to 80 electronic databases with over 24,000 journals in full-text format. The Library also assists faculty by providing electronic full-text reserve articles for their classes. Access Services staff scan faculty-requested articles, which students then access at home with a faculty-assigned password.

Over 13,000 full-text netLibrary books are available in the ODIN Library Catalog through the library’s MINITEX network agreements with libraries in North Dakota, South Dakota, and Minnesota. These books emphasize information in Education, Business, and Social Sciences.

If full-text online resources are not sufficient, a student may identify additional journal citations through specialized databases on “Resources by Subject” web pages or look at book citations through the ODIN Library Catalog or WorldCat. The student may fill out an interlibrary loan form online and submit the request. The Library’s Interlibrary Loan staff will quickly respond and journal articles will be e-mailed or sent to the student for free. Books will be mailed to the student and the student simply pays for the postage to return the books to the library.

If students are uncertain about how to find information or resources, class instruction in person, through IVN, or through electronic chat sessions may be requested. Also, students may always peruse Chester Fritz Library web pages at any time of the day or night, may e-mail the Distance Education Librarian, or dial the Library’s toll free number for help and assistance will be provided.

Testimony from a distance education student:

“Thank you ... May I also say that it is so comforting to have someone like you to turn to who is so quick and knowledgeable about this stuff ... my anxieties just melt away!”

Janet Rex, Coordinator, Distance Education Services
SERVING THE LIBRARY PROFESSION

Libraries serve as an important bastion of democracy, acquiring and maintaining an unlimited number of subjects and making those resources available to the public. The library profession has witnessed accelerated change in accessing materials and information. Recent electronic developments have presented an array of challenges in this age of information overload, requiring libraries to be alert and flexible in the new environment while they continue to effectively fulfill their basic responsibilities.

Two individuals have served UND's Chester Fritz Library for a combined total of nearly 70 years. During that time, they have observed numerous changes in the library profession and have accepted the ever-increasing challenges not only to remain current, but to anticipate advancements. Throughout their careers, they have become progressively more active on the professional scene, both regionally and nationally. Although they represent two different yet complementary disciplines within the profession, Professional Services and Technical Services, they cooperate on a variety of levels to provide quality service for the library user. Betty Gard has been with the Chester Fritz Library since 1972 and is Head of Reference and Research Services. Shelby Harken has been with the Library since 1969 and is Head of Acquisitions and Bibliographic Control. Although one may equate the work of a reference librarian with public service, Harken's motto is "technical service is a public service." Together they cooperate to achieve their primary and ultimate goal, to provide full and accurate access to library materials, regardless of format. As both matured in the profession, from beginning librarians benefiting from the work of others, to librarians assisting in the development of standards and training library staff, Gard and Harken have embraced participation in professional organizations and committees as a way of life. They keenly value the recognition of their organizational activities, both to the Library and UND and to themselves as professionals. They have significantly evolved into broadly based librarians, assuming more and varied responsibilities in key positions at UND, creating a synergy that has allowed both to be engaged in leadership roles on the national level.

Professional involvement at the regional, national, and international level would be doubly beneficial.

The American Library Association is the profession's major national organization, with over 65,000 members. Not only does ALA represent the profession as a whole, but its various sections and committees offer opportunities specific for librarians working in particular fields. Both Gard and Harken have held a position on or more ALA committees since 1986. Gard also served as NDLA's representative for 8 years. As in all professions today, standards have become paramount. With the ever increasing technological transfer of information, this is especially true in the library profession. Under Gard's chairmanship of ALA's Management of Reference Committee, members tackled a reference standards issue and revised and updated a best practices document, "Guidelines for Behavioral Performance of Reference and Information Service Providers." A product of two years of intensive work, the resulting guidelines recognized and emphasized the importance of successful communication by both traditional mediums and through modern technologies, e.g., email and chat. These guidelines have been widely distributed throughout the library profession and incorporated by reference librarians at the Chester Fritz Library.

Gard also has been particularly active in ALA's RUSA/CODES (Reference & User Services Association/Collection Development and Evaluation Section) and currently serves as CODES Chair. The group's emphasis is "to develop the professional skills and knowledge of reference and adult services librarians who are involved in Collection Development and Evaluation. Librarians involved in these areas are often the first point of contact for patrons who have questions regarding the availability of materials." CODES is a key forum for sharing ideas on how to increase library visibility and attract patrons.

As part of this effort, the library profession and incorporation by reference librarians at the Chester Fritz Library.

A translation of the title of the Library's "Greetings from the St. Cloud Times" page 3 as the day before the "Calendas Martiae" in the year 1599. Bernardus published this first edition in Florence in 1599. The second volume of either edition exists. Private personal libraries, such as Bernardus's, may indeed hold Bernardis's work, and not all of the world's library collections are accessible through online databases. For example, the holdings of the renowned Gemmarius Library in Athens may soon be available for searching through the Library of Congress databases. The fly-leaf of volume one of the set held by Hermitage records former ownership, "From the library of Levkovich Manetti, Deo di Venice." The paste-down paper on the front board of the Burdick gift copy is signed in pencil by Emma Burdick, Usher's first wife and Eugene's mother. The complete title for the second volume, found in the holdings of the Chester Fritz Library, is Seminarii totius philosophiae, tomi secund i. The translation of the title is Seminary of all philosophy: Plato foremost of the philosophers, and all Platonic and Neptic interpreters of Platonic philosophy, embodying doctrine, definitions, questions, conclusions, sententiasque omnes integras & absolutas, perspicua methodo & composita. A translation of the title is Seminary of all philosophy: Plato foremost of the philosophers, and all Platonic and Neptic interpreters of Platonic philosophy, embodying doctrine, definitions, questions, conclusions, and all complete and absolute truths, with clear and methodical, with the note, collected through study and labor.

Each of the three volumes of Seminarii totius philosophiae, tomi secund i is divided into two sections: a special title page, all of which are printed in red and black ink and decorated with an engraved printer's device, or vignette, designed by Fabri. On either side of this vignette is Stor's and Fabri's motto, "Honor from equity and prudence." Each volume in the various sets measures 33 to 35 cm., depending on the binding style. The Library's copy is not bound in the original, but in a plain cloth binding.

The second page offers "Greetings from the Typographer." These comments are dated at the bottom of the page as the day before the "Calendas Martiae" in the year 1599. Bernardus dedicated his work on the third page and sent heartfelt greetings, "S.P.D.," Salutem plurimum dat, to Joannes Aloysius, his son. After these introductory remarks, he cited all the works of both the Greek and Roman philosophers who commented on Plato. Also included are well-known translations, but no commentaries about these
Of particular interest to Harken are subject headings, i.e. providing library users topical access when they search the OPAC (Online Public Access Catalog). Subject access is essential and vital. People expect to find authors and titles in a library catalog. When searching by topic, the greater the number of access points by appropriate subjects the more complete the search. Chester Fritz Library catalogers utilize multiple subject thesauri to create bibliographic records in ODIN to provide users the broadest possible access to materials, with special attention given to works by North Dakota and University of North Dakota authors.

To complement her interest, Harken is a member of ALA’s Cataloging and Classification Section’s Subject Analysis Committee (SAC) and has served on two subcommittees, as a member of the Subcommittee on Metadata and Subject Analysis and Chair of the Subcommittee on Semantic Interoperability, chairing for each very well-attended programs. She has recently been appointed to the ALA/OCLC FAST Subcommittee to test a new prototype for subject headings.

Harken’s knowledge of standards, rules, and special format guidelines (national and international) related to cataloging and computer encoding of library records and data, formed a solid foundation for her assistance in establishing ODIN in the late 1980s. In addition, Gard’s membership on ALA’s Catalog Use Committee was particularly timely as she attended programs and discussion sessions aimed at assisting librarians and library users making adjustments to new online catalogs. Recently, Harken’s standards knowledge again proved invaluable in developing the RFP for a new statewide library system and in participating on the ODIN 2 Project Team charged with choosing and installing the new system.

Professional meetings also offer continuing education opportunities through training sessions, workshops, etc. The Library’s goal consistently has been to share the knowledge learned with library staff or to train others, either locally at UND, in the state, particularly ODIN member librarians, or the region. As a prime example, Harken attended the first OCLC Knowledge Access Management session because it was increasingly apparent that the Internet would provide ever greater access to library resources, and procedures to catalog and manage library records would change. Procedures were established at the Chester Fritz Library, web pages with guidelines of rules and examples were created, and a Library staff member was trained for this new role. State and regional library staff also benefited from presentations at MPLA and NDLA.

Gard and Harken’s notable service to national, regional and local professional organizations has brought recognition to them and the Library. Their efforts have furthered the work of the library profession and also improved library programs at UND.

Betty Gard, Head, Reference and Research Services
Shelby Harken, Head, Acquisitions and Bibliographic Control