A New Frontier

Lessons Learn from NDLA’s First Online ‘Un-Conference’

PRESENTERS (Unconference Organizers)
Kristen Borysewicz, Chair of ASL
Merete Christianson, Chair of HSIS
Laura Trude, Chair-Elect of ASL
Dawn Hackman, Chair-Elect of HSIS
Jessica Gilbert-Redman, Technology Support
Erika Johnson, HSIS Secretary and Website Support

Libraries Transform
NDLA Annual Conference
October 4-6, 2017
The Concept
Why an Online Unconference?

- No travel
- Lower cost
- Participant-driven
- Unique content
Facilitating Discussion

- Meet and Greet
- Introductions
- Information Literacy Discussion
Marketing
Market and Repeat

- NDLA Listservs
- Regional Library Listservs
- Library Directors
Pre-Curtain Call Communication

- Training information for presenters
- Reminders
- Day of login information
  - Presenters
  - Participants
Behind the Scenes
Collaborate Ultra: PROS

- Higher number of participants allowed than other online collaboration software
- Allowed participation from people who otherwise wouldn’t be able to make it
- Participants didn’t need to install separate or special software
- Ability to call in if participant audio/mic stops working
- Allowed us to control microphone and whiteboard access
- Breakout rooms for meetings and poster sessions
- Moderator-only chat
With online collaboration, potential problems with connectivity somewhere along the line between the user and the speaker—frustrating especially when it has nothing to do with the collaboration software itself

- Recommend letting participants know ahead of time that you may pull them into a troubleshooting room if they seem to be having problems
- Can’t fix problems that aren’t with our system or our connection specifically

- Speakers can forget to mute themselves
- Not able to record breakout rooms (poster sessions, meetings)
- Rooms randomly disappeared in the middle of a speaker’s session (before they were needed, luckily)
Collaborate Ultra Session Creation

Event Details Settings

Start
5/27/16 4:18 PM

End
5/27/16 5:18 PM

- No End (Open Session)
- Repeat Session

Early Entry
15 min before start time

Add a description....

Session Settings
Collaborate Ultra Session Creation

Session Settings

Default Attendee Role
Participant

Recording
- Allow recording downloads
- Anonymize chat messages

Moderator permissions
- Show profile pictures for moderator only

Participants can:
- Share audio
- Share video
- Post chat messages
- Draw on whiteboard and files

Enable session telephony
- Allow attendees to join the session using a telephone

Private Chat
- Moderators supervise all private chats
Collaborate Ultra Session Creation

**Guest Link**

- **Guest role**: Participant
- **Guest link**: https://us.bbcollab.cc
The Website...

NDLA UNCONFERENCE
Organized by the Health Science Information and Academic & Special Libraries Sections

What is an unconference, you ask? It is an informal meeting where topics are selected by the participants. The first (pilot) Unconference was held in May of 2017. Stay tuned for news of the second annual Unconference planned for spring 2018.

http://hsisndla.weebly.com
Information for Participants

We are all familiar with viewing live webinars and interacting through video conferencing and chat windows. However, the system that will be used for the Unconference, Blackboard Collaborate Ultra, offers some additional opportunities for interacting with presenters and other participants in the sessions. The following resources will allow you to familiarize yourself with some of these features and practice using them.

Good to Know

- Blackboard Collaborate Ultra requires either the Google Chrome or Mozilla Firefox browser to access sessions. If one of these browsers causes issues, please try using the other one to see if that helps (e.g., if you are having problems while using Mozilla Firefox, try using Google Chrome).
- We recommend attending the Unconference from an individual computer, as you will have multiple opportunities to participate individually. A headset or microphone is also recommended, although a webcam is optional. (Webcams will be primarily used for speakers.)
- If you are unable to listen to the audio from your computer or mobile device, you have the option of calling in via a phone number. (See video below for instructions.) Please note that the PIN given to you is unique to you for your current login session and the information will change each time you attend a Collaborate Ultra session.

Practice Session

Play away! Try out this open session set up specifically for participants.

You may also want to watch this video for some practical tips on using the functionalities of Blackboard Collaborate Ultra.
Information for Presenters

Practice Rooms
As you know, the event will be held completely online using Blackboard Collaborate Ultra. We want you to feel comfortable presenting with this technology so we have set up two open practice sessions for you to explore. You will be able to enter these sessions as a presenter so that you can experiment with the technology. You may upload files, play around with settings, or whatever else you want to do so that you feel comfortable in the environment. These rooms are available at any time between now and May 16th for unstructured practice. Please email Jessica Gilbert-Redman or Erika Johnson to receive information about accessing these sessions.

Training Session
WHEN: Monday, May 1, 2:00-3:00 pm. [View recorded session here.]
WHAT: Learn how to use the many features of Blackboard Collaborate Ultra to enhance your online presentation. If you are giving a presentation, this session is for you. If you are presenting a poster, this session is for you!
HOW TO JOIN: If you didn't receive and email with instructions (or if you DID receive that email but can't find it...), email Jessica Gilbert-Redman or Erika Johnson and they will be happy to send you the information you need.

Note: For security reasons we are not able to include links to these practice sessions on the web.
We are looking forward to your upcoming presentation
at the NDLA Unconference!

IMPORTANT NOTES

- Blackboard Collaborate Ultra requires either Google Chrome or Firefox browser to access sessions. If one of these browsers causes issues, please try using the other one to see if that helps (e.g., if you have issues in Mozilla Firefox, try using Google Chrome).

PRACTICE ROOMS

As you know, the event will be held completely online using Blackboard Collaborate Ultra. We want you to feel comfortable presenting with this technology so we have set up two practice sessions for you to explore:

Room ONE  |  Room TWO

These links allow you to enter the rooms as a presenter so that you can experiment with the technology. Feel free to upload files, play around with settings, or whatever else you want to do so that you feel comfortable in the environment. These rooms will be available at any time between now and May 16th for unstructured practice.

Please contact Jessica Gilbert Redman with any questions about the technology.

PRESENTER TRAINING

A structured training session was held for all presenters (session presenters and poster presenters) on Monday, May 1, 2017, from 2:00 pm to 3:00 pm.

The link below will take you to a recording of the training session:

TRAINING SESSION

Please watch the session and email Jessica Gilbert Redman (jgilber35@email.unc.edu) with any questions.

MATERIALS DEADLINE

Slides, presentations, etc. are due to Jessica Gilbert Redman (jgilber35@email.unc.edu) by Tuesday, May 9. Everything will be uploaded to Collaborate Ultra for you prior to your presentation.
Collaborate Ultra Interface & Tools
Whiteboard & Audio Tools
Audiovisual & Chat

Video off

Microphone muted & hand raised
Sharing Files
Personal Notification Settings

My Settings

Test Person
- Present

Audio and Video Settings

- Set up your camera and microphone
- Use your phone for audio
- Speaker Volume
  - 0% to 100%
- Microphone Volume
  - 0% to 100%
- Display Closed Captions (when available)

Notification Settings

- Someone joined or left the breakout group or session
  - Visual notification
  - Audio notification
- Someone posts a chat message
  - Visual notification
  - Audio notification
- Closed captioning available
  - Visual notification
- Someone raises their hand
  - Visual notification
  - Audio notification

Report an issue
Individual Rooms
Need for Project
As the only National Network of Libraries of Medicine (NNLM) resource library in North Dakota, the UND Health Sciences Library provides health information to professionals and the general public in the state. However, there is limited data showing the information resources available to the rural and medically underserved regions of the state. Therefore, this project aims to assess information needs by directly contacting health professionals across North Dakota so that Health Sciences Librarians at UND will have a clear understanding of how these needs are and are not being met.

Methods
Librarians created a brief online survey to learn about health professionals’ information needs. The survey was distributed through 13 professional organizations in North Dakota (ND Academy of Family Physicians, ND Center for Nursing, ND Hospitals Association, and more). Approximately 500 health professionals completed the survey.

Results
Interestingly, approximately 60% of the returned surveys were completed by allied health professionals. Of these, approximately 60% practice in rural communities. These professionals are looking primarily for patient care and drug information. Librarians asked what specific information sources they wished they could access, and many demonstrated that they are not aware of the free, high-quality information sources that are provided by the National Library of Medicine (NLM) and the National Institute of Health (NIH).

Future Directions
UND Health Sciences Librarians now have some basic data about information needs across the state of North Dakota and specifically in rural and medically underserved areas. The next phase of this project will involve additional conversations with health professionals regarding how they would like to receive communication and instruction about information resources that are already freely available.

Contact the librarians with questions:
Kelly Thorsmoen, MLS, AHP
E: kelly.thorsmoen@med.UND.edu
P: 701.777.4129

Marcia Francis, MA, MEd
E: marcia.francis@med.UND.edu
P: 701.751.8767

Erika Johnson, MLS
E: erika.unjohansson@med.UND.edu
P: 701.293.3173

Dawn Hackman, MS, AHP
E: dawn.hackman@med.UND.edu
P: 701.777.4792

This project has been funded in whole or in part with Federal funds from the Department of Health and Human Services, National Institutes of Health, National Library of Medicine, under Grant Number 5U54LM017640-9, with the University of Iowa.
Details for the Day
- Minute-by-minute guide for moderators
- Specific duties assigned to each moderator for each transition (e.g., "change slide" or "turn on participants' mic")
Even so...

You’ll never be able to plan for everything, so be prepared for as much as possible and be willing to go with the flow on the day of the event!
Welcome to the Unconference!

Thank you for joining the HSIS and ASL sections of NDLA at the 2017 Unconference.
The Slides...

Are you a member?

It's time to join!

- Be the first to receive library announcements.
- Stay up to date with library events in North Dakota.
- Network with librarians across the state.

http://ndlal.info
The Slides...

Sessions

2:30  Life in a Bookless Library: A Discussion on the Future of Libraries
     Kelly Thormodson

2:45  Leadership in Today's Libraries
     Karlene Clark

3:00  Open Educational Resources at the University of North Dakota
     Holly Gabriel, Megan Carroll, and Zeineb Yousif

2:30 to 3:15 – Sessions
3:15 – BREAK / VIRTUAL SET UP
The Slides...

**UNCONFERENCE**

**Technical Help**
- Help & Troubleshooting Room
- Chat
- Phone: (701) 777-4677

**Process Note**
- Please post using the icons above; select to write the text with your mouse or drag-and-drop to type. To change or remove your post, you’ll need to select (double-click the text on your keyboard). Clicking on the trash can deletes EVERYTHING.

**Sessions**

**Poster Sessions**

Poster sessions are concurrent. Feel free to move from room to room to view posters and interact with presenters.

- **Kelly Kornkven**
  - Encouraging OER Use at Small Universities

- **Erika Johnson**
  - UND Medical School Librarians Conduct an Information Needs Assessment for ND Health Professionals

- **Devon Olson**
  - Enhanced Bibliographic Access and Scalar: A Case Study

- **Dawn Hackman**
  - Redesigning an Active Information Literacy Series

3:20 to 3:40 – Posters
3:40 – BREAK / VIRTUAL SET UP
Perspectives of a Poster Presenter
Design

- Design for a small screen
- Lots of white space
- Limited narrative text
**Abstract**

In August 2016, librarians at the UNDMSHS embarked on a curriculum redesign project to better integrate active learning principles into library lectures. One year into the project, a five-lecture series for the medical program has been redesigned to feature case-based learning exercises.

**Background**

- Undergraduate medical education at the University of North Dakota:
  - First two years held in Grand Forks, ND. Curriculum consists of basic science lectures, clinical skills lectures and practice, and small-group case-based learning experiences referred to as "PCL."
  - One academic year consists of four eight-week blocks.

**Methods**

- Case vignettes & activities modeled after PCL format.
- Scenarios adapted from EBM textbooks, existing lectures found on MedEdPortal.org, or from real-life examples known to librarians.

**Orientation**

- Topics:
  - Background info vs. Foreground info
  - Case vignette
  - Identify LOS
  - Find answer
  - Citations
  - Basic searching in PubMed

**Block 1**

- Topics:
  - What is primary lit?
  - Case vignette
  - Creating the question
  - Searching PubMed w/ MeSH

**Block 3**

- Topics:
  - Case vignette
  - Introduce PICO
  - Advanced PubMed MeSH (e.g. pharm action)

**Block 5**

- Topics:
  - Evidence-based Medicine
  - Case vignette
  - Find the "best" evidence

**Block 8**

- Topics:
  - Dermatologic exams in a primary care setting
  - Point-of-care resources
  - Case vignette
  - Identify clinical cues
  - Differential diagnoses
  - Compare entries in point-of-care resources

"The session was very interactive and I felt that I grasped how to use the library resources by actually using them and finding them during the presentation."

**Advantages**

- Case-based learning is used throughout their curriculum. Case scenarios also used in licensing examinations.
- Makes the exercises & content more relevant to them.

**Challenges**

- Redesign is very time-consuming. Focused on one lecture at a time.
- Library lectures not required attendance. Had to be flexible with planned activities.
- Library content sometimes not immediately relevant to the first two years of their coursework.
- Few students (20-25) returned evaluations. How much weight do you give the comments?

**Conclusion**

- Although early in process, preliminary feedback indicates the importance of continuing with this project.
- Future areas for attention: improving AL exercises, especially in orientation and Block 3; less repetition of topics; expand to other programs.
- Breakout rooms with preloaded posters (1 to each room)
- Presenters stayed in room
- Attendees moved at will & could ask questions (audio or chat)
Unconference Experience

- More similar to a traditional conference than expected
- Don’t wait for people to ask questions!
  - Greet
  - Elevator speech
  - Invite questions
Try Blackboard Collaborate Ultra…

https://goo.gl/VoNu3w
thank you!