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Directions for 10 day field problem in linguistic analysis

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DIRECTIONS FOR 10 DAY FIELD PROBLEM IN LINGUISTIC ANALYSIS

PHONEMICS

GRAMMAR

First Day - Monday, August 12

Eliciting: Set up situations to get greetings and responses. The following suggestions may be helpful: visiting in the home, meeting on a bus, meeting on the street and chatting for a time, introductions, name getting, etc. Try by substitutions to get more than one person involved, different utterances with same action words, at different times, etc. Do not ask "How do you say...", but "What would you say under such and such circumstances, could you say that another way, etc. Memorize five expressions of those you get which will be useful to greet your informant, and to converse during the day. These expressions must be different from each other: i.e. not a frame and then five substitutions.

Be sure to budget your time and do each day's assigned work. Support each linguistic conclusion with data from "innocent" text.

Phonemics: Begin the collection of data from informants and the organization of the same; this to continue day by day as long as informants are available.

Grammar: Do what morpheme identification you find possible and start lexicon-dictionary file. Keep up the file daily. It will be checked frequently.

Second Day - Tuesday, August 13

Eliciting: Set up a situation regarding meals, location, what to eat, when, etc. See if you can get expressions useful to you in the dining room. If you found situations yesterday that you can still use to elicit material, continue them. Other possible situations are market scene, what they can see in the store, what to buy, prices, etc. etc. Memorize five expressions which will be useful in conversing with your informant. Be sure you memorize them thoroughly.

Phonemics: Same as yesterday.

Grammar: Begin making charts, lists, or files for determining stem classes and sub-classes. Keep up on identification of morphemes by filing and lists. Start (if you have not done so already) some sort of a grammar note-book to keep things organized. Put in divisions related to your language: verb affixes, noun affixes, pronouns, noun stems, verb stems, spots such as subject, predicate, modifier, etc. These will be guesses, but do it anyway

Third Day - Wednesday, August 14

Eliciting: Try to get a short text including a series of sentences instead of just one. Situations that may prove helpful: weather, directions, etc. Dream up amplifications on other situations. Talk of the weather such as tornados, results, winters in N.D. or other places your informant has been. Get lost, and find out where various places are. Get directions to the dining room, around campus, down town, to the informants home, etc. You are not limited to these situations, nor do you have to get them. But be sure you work from material that is solicited in some such way. Get as much text as you can.

Memorize five new expressions. Be sure you are using them during the day.

Field Problem 2

Phonemics: Write up your interpretation of suspect segments and of suspect sequences of segments, in the light of the nonsuspect CV patterns of the language, to be handed in on Monday August 19. Label this Assignment 1.

Grammar: Be sure you are analyzing and organizing your data. Keep action words and their modifiers in a section in your notebook. Be sure you file in your lexicon-dictionary every different morpheme, bound or free, that you can locate in your data. Begin to guess at major spots, and put a section in your notebook for constructions. Include different sentence types.

Fourth Day - Thursday, August 16

Eliciting: Get another short text, or expand the one you have. The text may be a story, description of the informant's trip here, his regular work at home; or it may be response to a picture or pictures drawn by you or from a book which you show your informant. You might ask your informant to tell about his home, town, family, church, etc. Memorize five new expressions.

Phonemics: Complete the preliminary procedures C, D, and E, to be handed in also on Monday, August 19. Label this Assignment 2 (on a separate sheet of paper).

Grammar: Try to determine the major spots found in your texts. Make notes regarding data you need to get in next informant hours to clear up problems in analysis, either in morpheme identification or spot identification. Your files, and notebooks should always be available for checking by your staff advisor.

Fifth Day - Friday, August 17

Eliciting: Continue to use pictures if they are helpful to you. Work on your text material by substitution and expansion. You are to continue this next week with the sort of elicitation you have been instructed to do. Be thinking over the week-end what kinds of situations you might want to use. Be sure that you record somehow a reminder of the situations you use in order to have a frame of reference in studying the responses.

Memorize five new expressions. You will probably be tested on any of the twenty you have learned to date. You will be responsible for all twenty-five, any time, any day, almost any hour this next week.

Phonemics: Write out your analysis of the suspect pairs, both segmental and suprasegmental, with the evidence on which your conclusions are based, to be handed in on Wednesday, August 21. Label this Assignment 3.

Grammar: By substitution and expansion, analyze more of your text material. Continue filing in the notebook your study of spot fillers. Be sure you are keeping up with your lexicon-dictionary file. You should have all-told about 50 object morphemes, and 25 action stems, plus 8 to 10 modifier stems of nouns and/or verbs. You should also have all bound morphemes identified to date in your file--alphabetical order when you hand it in.

Sixth day-Monday, August 19

Eliciting: From now on you are on your own. Use the suggestions made for the first week that you have not used, and get ideas from both your fellow students and staff advisor if you just cannot figure out what to ask. Customs, tribal or folk tales, any kind of folk lore, the old days, interesting experiences etc., are all possibilities.

Be sure to review your memorized expressions from last week.

Phonemics: Make a labeled chart of the phonetic norms of the phonemes, to be handed in also on Wednesday, August 21. Label this Assignment 4 (separate paper).

Grammar: Continue work begun previously, filling any holes in your data by substitution and expansion, using situations, not translations. Continue your analysis and organization of phrase and sentence structure.

Seventh Day - Tuesday, August 20

Phonemics: Check your data and analysis of the language with special reference to problems of pitch. hand in a statement of your findings on Wednesday, August 21. Label this Assignment 5 (separate sheet).

Grammar: Your lexicon-dictionary file will be due Thursday, August 22. If you are finished before that date, hand it in to your staff supervisor for checking. See fifth day for requirements. Continue your work notebook with a view to using it when you make your final write-up.

Eighth Day - Wednesday, August 21

Phonemics: Examine your data for the presence or absence of phonetic symmetry. Hand in a statement of your conclusions in this respect on Friday, August 23. Label this Assignment 6.

Grammar: Continue analysis. Lexicon-dictionary file due tomorrow at the hour your staff supervisor states.

Ninth Day - Thursday, August 22

Phonemics: Check your findings for free fluctuation, and hand in also on Friday, August 23, a statement of your findings: whether fluctuation occurs, and if so, between what and where. Label this Assignment

Grammar: Start your combination statement. 7 (separate sheet)

Tenth Day - Friday, August 23

Phonemics: Prepare a descriptive statement of the Phonemes of the language (cf. textbook, pages 185, 186, or 191-193); include a footnote giving name of informant, date of collection of data, etc., as recommended on page 177a. Hand this in on Monday, August 26. Label this Assignment 8.

Grammar: Continue combination statement, using the informant to help in holes you are finding etc.

Monday, August 26

Phonemics: Prepare a statement of the distribution of the phonemes of the language in the utterance or the word or the morpheme or the syllable, to be handed in on Tuesday August 27. Label this Assignment 9.

Grammar: Your combination statement will be due Wednesday morning at 8:00 a.m. It goes to your staff supervisor.

Tuesday, August 27

Phonemics: Review for final examination

Grammar: See Monday's note.

Wednesday, August 28

Grammar: Final examination : 9-12

Thursday, August 29

Phonemics: Final examination: Room 18, 8:40 a.m.