



Spring 2005

Rain Rhythms: Spring 2005

College of Nursing & Professional Disciplines

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RAIN Rhythms

Fall 2004/Spring 2005



Fall 2004, two sisters, **Shanalee Manzano** and **Trudeen Peterson** graduated from the UND College of Nursing with their Bachelors of Science in Nursing (BSN) degree. These graduates join 112 other American Indians who have received their BSN from the University of North Dakota College of Nursing.



Spring 2005, three students, **Michelle Longie**, **Alona Davis**, and **Pamela Vallie-Merrifield** (not pictured) graduated from the UND College of Nursing with their Bachelors of Science in Nursing (BSN) degree. These graduates join 114 other American Indians who have received their BSN from the University of North Dakota College of Nursing.

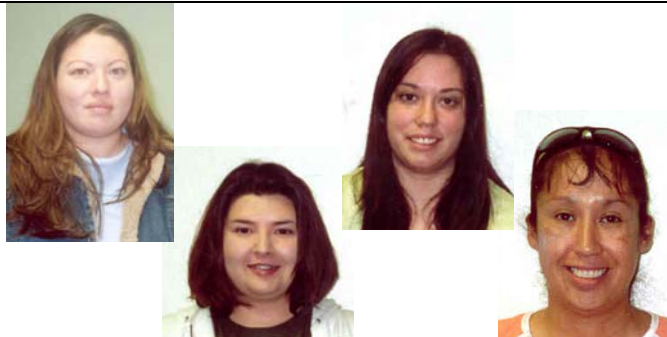
RAIN-\$500,000 Federal Grant



Elizabeth Nichols, former Dean of Nursing, drafted the grant

The U.S. Department of Health and Human Services granted a three-year federal grant to the RAIN program, which has already produced more than 100 American Indian health professionals since its beginning, 15 years ago. This grant totaling \$567,000 will be used to enhance re-

cruitment and retention of nursing students to administer to the critical healthcare work force shortage in rural areas. This funding will be appropriated in order to attract more American Indian students into the program through establishing new linkages in tribal colleges throughout the Upper Midwest. Helen Melland, interim dean of the UND Nursing College, stated that the health environment is prevalent on reservations. She cited that almost 43% of American Indians in North Dakota have diabetes while about 40% of pregnant women smoke during pregnancy, leading to an infant mortality rate nearly doubled of the white population. Though RAIN has been effective in enrolling and assisting American Indian nursing students, only 120 of the 8,500 licensed registered nurses in North Dakota are American Indians. This 1.4% of the total registered nurses of North Dakota still does not fulfill the needs of the American Indian population of North Dakota, which is 5% of the overall population of the state.



The RAIN Program is proud to announce the admissions of five students into the UND College of Nursing for the 2004 fall: **Robbi Baker**, **Krissie Davis**, **Angie LaRocque** and **Winne Old Coyote**. These students join 21 other American Indian nursing students pursuing their bachelor's degree at the University of North Dakota.



Five students were admitted into the UND College of Nursing for the 2005 spring semester: **Gerald Brown**, **Beth Mittet**, **Amanda Kalis**, **Shonda Poitra**, and **Laura Short** (not pictured). These students join 27 other American Indian nursing students pursuing their bachelor's degree at the University of North Dakota.

New Additions to the RAIN Community



Interim Dean in The College of Nursing

After the departure of Dean Nichols, CON was in need of an Interim Dean for the 2004-2005 academic year while a search committee was being formed to find a new Dean. Dr Helen Melland, chair of the Practice and Role Development Department in the college, bravely stepped up to the plate! The CON Dean is the director of the RAIN Program and Interim Dean Melland has been a delight to work with. RAIN honors her for her commitment to American Indian students and nurses.

RAIN's New Secretary

RAIN is proud to introduce one of the newest members to our team, Amy Glaser. Amy has been in the College of Nursing for some time and has transferred from the Learning Resources Center to RAIN. Amy lives in Buxton, ND and has three teenage children.

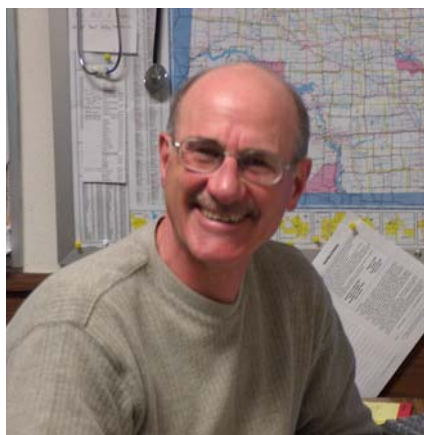


RAIN Science Mentor Barry Striegel

The main responsibilities of the Science Mentor are to maintain continuing contact with all RAIN students taking science courses, help each one develop individual or group study plans, provide supplemental instruction and learning materials, assist students in improving their study skills and develop collegial rapport with their science instructors. These activities and duties are done as part of the RAIN staff's team effort to help our students accomplish the challenging professional and personal goals they have set for themselves.

I've been a teacher for more than 25 years and have taught students in all grade levels, including adult learners. While I do have a solid science background, my knowledge about how people learn is the strength I bring to RAIN. Trust is the key and I believe, over time, we here have built up that mutual trust.

While working with the RAIN students and staff, I am earning my Doctorate in Elementary Education. My goal is to teach new teachers here in North Dakota, my home.



Working for Indian Nurse Development "No Excuses" Orientation



The project staff named the diversity grant, Working for Indian Nurse Development (WIND) as the acronym. A one week "No Excuses" orientation and readiness camp was held August 15-20, 2004, the week before fall classes began on the UND campus. The RAIN staff had just over a month to plan and contact potential participants. Residence halls were not available, so a local hotel was utilized. Project staff looked at the orientation from the perspective of what information they would want if they were new students coming to campus for the first time. To show commitment to the students and provide additional support and information to the students, project staff ate their meals and stayed with the participants in the evening and stayed at the hotel with the students during the week activity. It was felt that this would give the staff and students a head start on getting to know everyone, getting comfortable with each other, thus utilizing the RAIN area and resources. Participants were given the following supplies: pens, pencils, computer disc and holder, hi-liters, a writing tablet, an academic calendar, campus maps, city information and maps from the Grand Forks Convention and Visitors Bureau. The students were also given a portfolio binder put together by RAIN staff with the following information: project support services, a fall semester calendar of dates and deadlines; registration instructions for the ALFI system, free payment and financial aid distribution, the undergraduate academic petition matrix, campus resource brochures, Indian Health Service (IHS) scholarship information, an abbreviated directory of community resources, access to community children's activities and resources, and a handout on the basics of writing. Fourteen individuals from CON faculty and staff, university faculty and staff, community service personnel and project staff, presented in the following areas: opening prayer/blessing by an American Indian spiritual leader, a welcome from Interim Dean of the College of Nursing, study skills and learning styles from an American Indian Educator/PhD student, chemical dependency awareness from American Indian counselor, financial planning and management, consequences of substance abuse from the Board of Nursing, financial aid information and scholarship resources, CON admissions and student organizations and activities from Student Affairs director, information presented on a new UND program (Adult Re-Entry) for the older student returning to school, American Indian Student Services presented on their resources available and activities, a representative from the Native American Programs for the public schools and Parent Information Center presented on resources and activities. The Writing Mentor tested the students for reading and writing capabilities and presented a writing workshop with handouts. The Nurse Mentor presented to the newly admitted nursing students about CON expectations and student responsibilities. Students toured the campus and community as well. All the students signed up to activate their u-mail accounts, became familiar with the UND registration system and the online computer classroom access program. Also, all the students had their student identification pictures taken. At the end of the orientation, students completed an evaluation with positive feedback and suggestions for improvement. A general orientation session was held at the end of the week for all new and returning students to meet. Information on the new WIND grant, grant activities, new staff positions, as well as staff and student travel was presented. Lastly, information on UND/CON dates and deadlines was presented. Staff have definitely seen positive outcomes from the week long orientation. A marked increase of activity has arisen from these participants than previous groups not having the advantage of the orientation. The students are using the resources presented to them and are more visible and willing to ask for assistance. Twenty-six (26) students participated in the week long activity: five new freshmen, 17 transfer students of which nine were students admitted to the College of Nursing (CON) for the following year and four were newly-identified campus pre-nursing students. We were proud of the commitment and sacrifices many of the students made by leaving their jobs early as well as their families on short notice to participate in the activity. Fall 2004 student enrollment figures were 44 pre-nursing, 27 nursing, two (2) masters and one (1) PhD. Current Spring 2005 student enrollment figures stand at 33 pre-nursing, 32 nursing, three (3) masters and one (1) PhD.

Blanket Ceremonies & Traditional Meals....A RAIN Tradition

The RAIN program traditionally presents Pendleton blankets to graduating American Indian nursing students at the traditional meal, which is held for graduating American Indian nursing students. This is a time for recognition and congratulation from within the university community as well as a special opportunity for family and friends to support the students as they receive their blankets. Pictured are the Fall 2004 graduates **Shanalee Manzano** and **Trudeen Peterson** and the Spring 2005 graduates **Michelle Longie**, **Alona Davis**, and **Pamela Vallie-Merrifield**. Two 2001 MS graduates, **Diana LaFontaine**, **Karey Lyon** and **Gloria Belgarde**, who had not been able to come previously to receive their blankets were able to be honored as well.



Michelle Longie



Alona Davis



Pamela Vallie-Merrifield



Karey Lyon



All Spring 2005 Graduates with Guests



Diana LaFontaine and
Elizabeth Montrie (standing
in for Gloria Belgarde)



Shanalee Manzano and Trudeen Peterson



College of Nursing Pinning Ceremonies...

A Time for Family and Friends

Fall 2004

Shanalee Manzano and **Trudeen Peterson** received their College of Nursing pins on December 16, 2004 after completing the baccalaureate nursing program. The College of Nursing pinning ceremony is held in conjunction with the University of North Dakota's general graduation. It is a special time for the nursing students and their family and friends, along with the College of Nursing faculty and staff. Interim Dean Helen Melland did a welcome.



Peterson Family



Trudeen Peterson and Shanalee Manzano

Spring 2005

Two of the three BSN graduates, **Alona Davis** and **Michelle Longie** attended the College of Nursing Pinning Ceremony on May 13, 2005. Deb Wilson attended the activity. Pictured are the students with their families:



Alona Davis and family



Michelle Longie and family



Pictured: Alona Davis and Michelle Longie

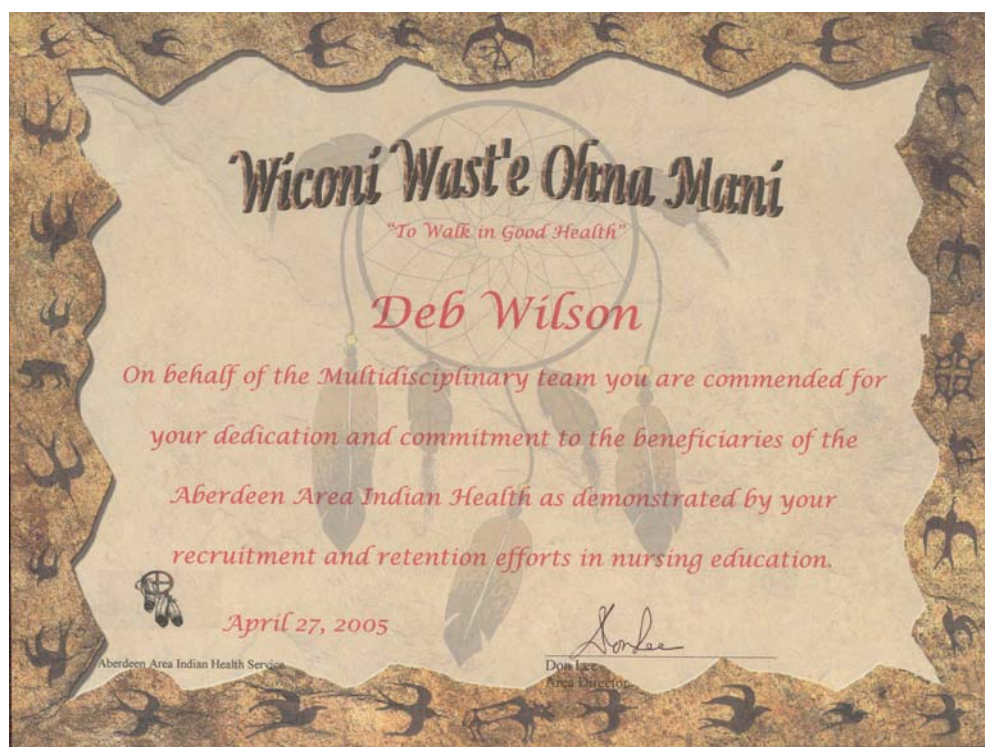
Student and Staff Honors & Recognition

We are proud to announce that Pre-Doctoral student **Judy Jacoby**, RN, MSN, was chosen as a John A. Hartford Foundation's Building Academic Geriatric Nursing Capacity Scholar program award winner. This scholarship is awarded at a national level aimed to build academic geriatric nursing capacity.



The Tau Sigma Honor Society announced candidacy of acceptance to **Diana Lafrombois**. She transferred to UND with at least one previous year at another institution and earned at least a 3.5 GPA in her first semester. She has "continued dedication and successful transition to university".

Deb Wilson received a plaque from the Aberdeen Area IHS. The plaque commends Deb for her dedication and commitment to the beneficiaries of the Aberdeen Area Indian Health through recruitment and retention efforts in nursing education.





In Loving Memory

The RAIN Program was very saddened in the loss of Sheree Carlson. Sheree was a Spring 1993 RAIN BSN graduate and went on to earn her master's degree in Rural Health Nursing in the spring of 1995. What is written below is from her obituary:

Sheree Lee Carlson "Cedar Woman" was born January 15, 1956, the youngest daughter of the late Philip and Ann (Brugh) Carlson in Seattle, Washington. She was a member of the Christian Faith Center Church and the Low Cap Clan. After a long and courageous battle with illness, Sheree went to be with our Lord on December 2, 2004. She was reared in the Seattle area, but spent her childhood summers at her grandparents' farm (Buell Margaret Fredricks Brugh) in the Lucky Mound area of the Fort Berthold Reservation. She would also spend long, summer days riding horseback at her Uncle Jimmy and Aunt Mae Brugh's ranch in Mandaree, where she formed loving and life-long bonds with her many relatives. It was her fond memories and love for the area that inspired her to move to North Dakota in the early 1980's to pursue a career in the health field and fulfill her lifelong dream of becoming a nurse. Sheree married Tom LaFournaise in a traditional ceremony at Mandaree, on November 11, 1988. They welcomed two beautiful children into the world in 1988 and 1989, Joseph Philip and Shantall Ann. They made their home in Grand Forks, ND where Sheree was pursuing her nursing career at the University of North Dakota. She was a member of the Indians Into Medicine Program and RAIN Nursing Program at UND, where she earned a Bachelor of Science Nursing Degree and her Masters in Rural Health. She was the recipient of the Outstanding Undergraduate Award while at UND. Sheree felt such a true calling to serve and help others, that it seemed only natural that her loving, nurturing spirit led her to join one of the healing professions. After graduating from UND the family moved to Red Lake, Minnesota where she worked as a triage nurse in emergency medicine for five years at Red Lake Hospital. During her tenure at Red Lake, she received several professional commendations for her outstanding skills as a nurse and humanitarian. In June 2001, Sheree returned to Fort Berthold to work for her own people as the Director of the Diabetes Project of the Indian health Service at New Town. Although she remained very modest about accomplishments, she had many. She was instrumental in securing the funding for the Diabetes Wellness Center located at New Town, and for upgrading equipment at the satellite clinics throughout the reservation. She facilitated the holding of specialty clinics at the Minni-Tohe Health Center, and was an outspoken activist for continual improvement in patient care. Sheree held a deep love for her work and for the patients she served. She took a great joy in having direct contact with her patients and would form healing professional relationships with her diabetic patients to help them cope with their illness. She remained a dedicated professional committed to alleviating suffering and to elevating the standards of patient care, and one who was deeply loved and respected by her patients, colleagues and the reservation community. Sheree held her position with the Diabetes Program until she became ill in June of 2003. At that time she relocated to Seattle area for medical reasons and later returned and resided in Plaza, ND. In the summer of 2004, she again returned to Seattle where she resided until her passing. The presence of this beautiful, gentle and caring woman will be deeply missed by all those who were blessed to have known her. The presence of this beautiful, gentle and caring woman will be deeply missed by all those who were blessed to have known her. During her lifetime, Sheree was described as a free spirit and lover of life. She had a terrific sense of humor and truly enjoyed the friendship and company of others.

UND College of Nursing Curriculum-Fall Admission

PRE-NURSING

1st Semester-Fall

*Engl 110 Comp	3 cr.
*Chem 115 or 121 & Lab	4 cr.
*Psysc 111	3 cr.
*Soc 110, 115, or Anth 171	3 cr.
*Math 103 College Algebra	<u>3 cr.</u>
	16 cr.

2nd Semester-Spring

*Engl 120/125 Comp	3 cr.
*Chem 116/L Org/Bio	4 cr.
*Anatomy 204 & 204L	5 cr.
*Psysc 250 Developmental	4 cr.
Arts & Humanities	<u>3 cr.</u>
	19 cr.

3rd Semester-Fall

#Mbio 202/202L (Fall only)	5 cr.
#PPT 301 Physiology	4 cr.
#Psysc 270 Abnormal Psysc	3 cr.
#Nutrition 240	3 cr.
Arts & Humanities	<u>3 cr.</u>
	18 cr.

EXTRA Semester-Spring

PPT 35 Pharmacology (Spring only)	3 cr.
Arts & Humanities	3 cr.
Communications GER	3 cr.
Elective	<u>2 cr.</u>
	11 cr.

* Must be completed prior to application to the College of Nursing.

Must be completed prior to beginning nursing courses.

Italics-courses which are used to compute core course GPA for admissions.

NURSING-MUST BE CERTIFIED NURSING ASSISTANT

*Students should note that the nursing curriculum is sequenced to build on one another over five semesters. Careful attention should be paid to pre- and co-requisites. Each semester must be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.

Semester One-Fall

Nurs 282 Health Promotion	2 cr.
Nurs 284 Fund Chgs-Aging	2 cr.
Nurs 289 Professional Dev	2 cr.
Nurs 302 Pathophysiology I	3 cr.
Nurs 303 Asses Acrs Lf Span	<u>4 cr.</u>
	13 cr.

Semester Two-Spring

Nurs 371 Adt Nurs Care I	4 cr.
Nurs 321 Nurs Procedures	2 cr.
Nurs 372 The Chldbrng Fam	2 cr.
Nurs 322 Nurs Care/Div Fam	3 cr.
Statistics (Soc 326, Psysc 241, or Econ 210)	<u>3 cr.</u>
	14 cr.

Semester Three-Fall

Nurs 323 Adt Nurs Care II	2 cr.
Nurs 373 Ad Nur Care II Clin	4 cr.
Nurs 325 Adv Nurs Procedure	1 cr.
Nurs 324 Pub Hlth Nurs Thry	2 cr.
Nurs 374 Pub Hlth Nurs Clin	2 cr.
Nurs 326 Res: Evid for Prac	<u>2 cr.</u>
	13 cr.

Semester Four-Spring

Nurs 471 Child Health Nursing	3 cr.
Nurs 472 Psysc/Mental Health Nurs	4 cr.
Nurs 473 Multisys Complex AH	<u>4 cr.</u>
	11 cr.

Semester Five-Fall

Nurs 474 Professional Development II	5 cr.
Nurs 425 Practicum Theory	2 cr.
Nurs 475 Practicum	4 cr.
Nurs 476 Complex Childbearing Family	2 cr.
Nurs 420 Interprofessional Health Care	<u>1 cr.</u>
	14 cr.

Alternate sequence of Chemistry 122/122L, Biol 150/150L & Biol 151/151L is acceptable. 129 hours are required for graduation including 9 hours of Arts/Humanities in 2 departments, 9 hours of Communications credit and approximately 3 elective credits. Three credits must be a designated World Culture course.

UND College of Nursing Curriculum-Spring Admission

PRE-NURSING

1st Semester-Fall

*Engl 110 Comp	3 cr.
*Chem 115 or 121 & Lab	4 cr.
*Psys 111	3 cr.
*Soc 110, 115, or Anth 171	3 cr.
*Math 103 College Algebra	<u>3 cr.</u>
	16 cr.

2nd Semester-Spring

*Engl 120/125 Comp	3 cr.
*Chem 116/L Org/Bio	4 cr.
*Anatomy 204 & 204L	5 cr.
*Psys 250 Developmental	4 cr.
Arts & Humanities	<u>3 cr.</u>
	19 cr.

3rd Semester-Fall

#Mbio 202/202L (Fall only)	5 cr.
#PPT 301 Physiology	4 cr.
#Psys 270 Abnormal Psys	3 cr.
#Nutrition 240	3 cr.
Arts & Humanities	<u>3 cr.</u>
	18 cr.

* Must be completed prior to application to the College of Nursing.

Must be completed prior to beginning nursing courses.

Italics-courses which are used to compute core course GPA for admissions.

NURSING-MUST BE CERTIFIED NURSING ASSISTANT

*Students should note that the nursing curriculum is sequenced to build on one another over five semesters. Careful attention should be paid to pre- and co-requisites. Each semester must be completed in its entirety before progressing to the next semester. Non-nursing courses may be taken ahead of schedule if possible. 129 semester credits are required for graduation. See UND catalog for GER requirements.

Semester One-Spring

PPT 315 Pharmacology (spring only)	3 cr.
Nurs 282 Health Promotion	2 cr.
Nurs 284 Functional Changes in Aging	2 cr.
Nurs 289 Professional Development I	2 cr.
Nurs 302 Pathophysiology	3 cr.
Nurs 303 Assess Across Life Span	<u>4 cr.</u>
	16 cr.

Semester Two-Fall

Nurs 371 Adult Nursing Care I	4 cr.
Nurs 321 Nursing Procedures	2 cr.
Nurs 372 Childbearing Family	2 cr.
Nurs 322 Nsg. Care of Div. Fam.	3 cr.
Statistics (Soc 326, Psys 241, Econ 210)	3 cr.
Arts/Humanities	<u>3 cr.</u>
	17 cr.

Semester Three-Spring

Nurs 323 Adult Nursing Care II	2 cr.
Nurs 373 Adult Nsg. Care II Clinical	4 cr.
Nurs 325 Advanced Nsg. Procedures	1 cr.
Nurs 324 Public Hlth Nursing Theory	2 cr.
Nurs 374 Public Hlth Nsg Clinical	2 cr.
Nurs 326 Research: Evidence for Practice	2 cr.
Communication GER	<u>3 cr.</u>
	16 cr.

Semester Four-Fall

Nurs 471 Child Health Nursing	3 cr.
Nurs 472 Psys/Mental Health Nursing	4 cr.
Nurs 473 Multisystem Complex AH	4 cr.
Elective	<u>2 cr.</u>
	13 cr.

Semester Five-Spring

Nurs 474 Professional Development II	5 cr.
Nurs 425 Practicum Theory	2 cr.
Nurs 475 Practicum	4 cr.
Nurs 476 Complex Child Bearing Family	2 cr.
Nurs 420 Interprofessional Health Care	<u>1 cr.</u>

Alternate sequence of Chemistry 122/122L, Biol 150/150L & Biol 151/151L is acceptable. 129 hours are required for graduation including 9 hours of Arts/Humanities in 2 departments, 9 hours of Communications credit and approximately 3 elective credits. Three credits must be a designated World Culture course.

RAIN Visitors

Turtle Mountain Community High School Student Presentation

April 7, 2005. RAIN staff and students presented to high school students on the RAIN Program, and adjusting to college life, and why the student's chose the University of North Dakota. RAIN materials were distributed to the students as well.



Indians into Medicine (INMED) Summer Institute Presentation

Grand Forks, ND, June 21, 2005. Marlene Buchner presented information about the RAIN and WIND programs to the INMED Summer Institute students. There were approximately 85 students representing multiple states throughout the nation. The students were in grades 7-12. Many were interested in nursing as a career. Brochures on RAIN and WIND, as well as the nursing curriculum and RAIN pens were distributed. A pre-nursing students, a nursing students, and a RAIN alumni student were on hand to share their experiences about the RAIN program with the students. The students expressed interest and asked questions. Some even had relatives that were RAIN alumni.

RAIN Visitors...They Keep Coming!!!

North Dakota Association of Tribal Colleges

Bismarck, ND, November 17, 2004. Helen Melland and Deb Wilson met with T.M. Bull Bennett, Science Coordinator for the association. He was looking at ways to strengthen the science \curriculum and research opportunities for the tribal colleges and their students. He wanted to know about the work that RAIN did with the tribal colleges. RAIN discussed working with several of the colleges to add and strengthen their pre-nursing curriculums.

South Australia Visitors

UND, Grand Forks, ND, October 12-13, 2004. RAIN Staff, Deb Wilson and Ann Graham presented to Heather Brimson, Senior Administrator, Flinders University Rural Clinical School; and Mr. Nino DiSisto, Regional General Manager of the Riverland Health Authority (RHA) (the State government health authority for their rural region) and also CEO of their largest regional hospital. They were impressed that not only has the RAIN Program substantially increased the numbers of American Indian students recruited into the BSN, but has a retention rate of above 90% and has graduated about one and a half times the number of students in the same period of time as before the RAIN program commenced. They were very interested to learn what sort of initiatives have led to these very positive results and some background information about the communities that the students are recruited from and how they are involved in the program. Their focus is on building the medical, nursing, and allied health workforce in rural areas, developing multidisciplinary training, using clinical simulation to enhance clinical practice and recruiting and supporting Indigenous people into health education and training and into the workforce. For the last three years, they have had a Bachelor of Nursing (Pre-Registration) course in the Riverland, which they expect will help considerably in addressing the local nursing workforce shortage.



IHS Visitors

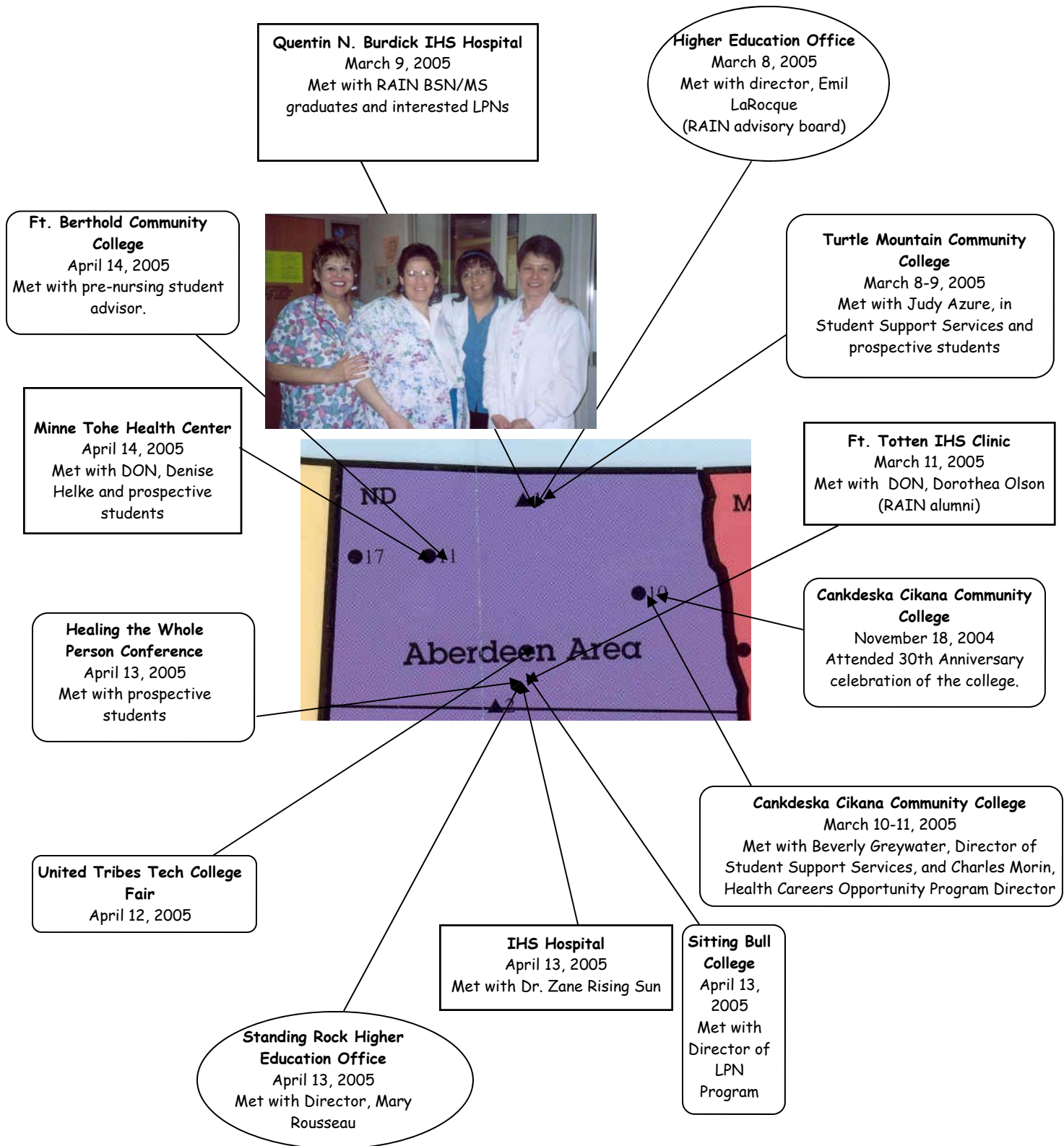


Jeanette Yazzie, nurse recruiter from the Aberdeen Area, stopped to visit with students at the RAIN office on February 2, 2005.



Aberdeen Area Personnel
MaryLynn Eaglestaff (standing), Aberdeen Area Maternal Child Nurse Consultant, Jeanette Yazzie, Kim Lawrence, Aberdeen Area Scholarship Coordinator, and Yolanda Savage, CDC Liaison

RAIN Travel...Recruiting They Will Go...



RAIN Travel...Recruiting They (Continue) To Go...

**Tiospa Zina Tribal School
Career Fair
Agency Village, SD
April 1, 2005**

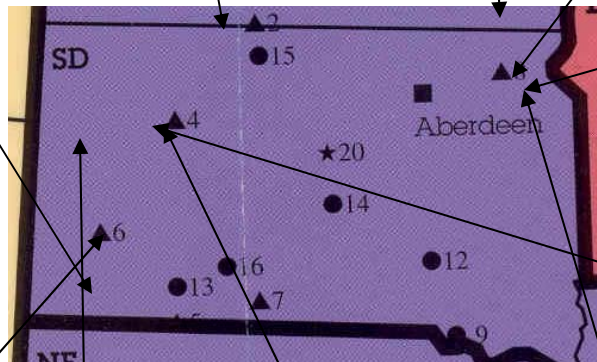
**Sisseton Wahpeton College
March 18, 2005
Met with Harvey Dumarce,
Vice President for Academic
Affairs.**

**IHS Hospital
Sisseton, SD
March 15, 2005
Met with Trina Cleveland Acting
DON**

**Oglala Lakota College Nursing
Program
April 25, 2005
Met with Student Support
Services**



**IHS Clinic
Flandreau, SD
March 15, 2005
Met with Marlene Smith, DON
and she indicated their need for
Indian nurses.**



**Si Tanka University
April 25, 2005
Met with Wynona Travers,
Director of Financial Aid.**

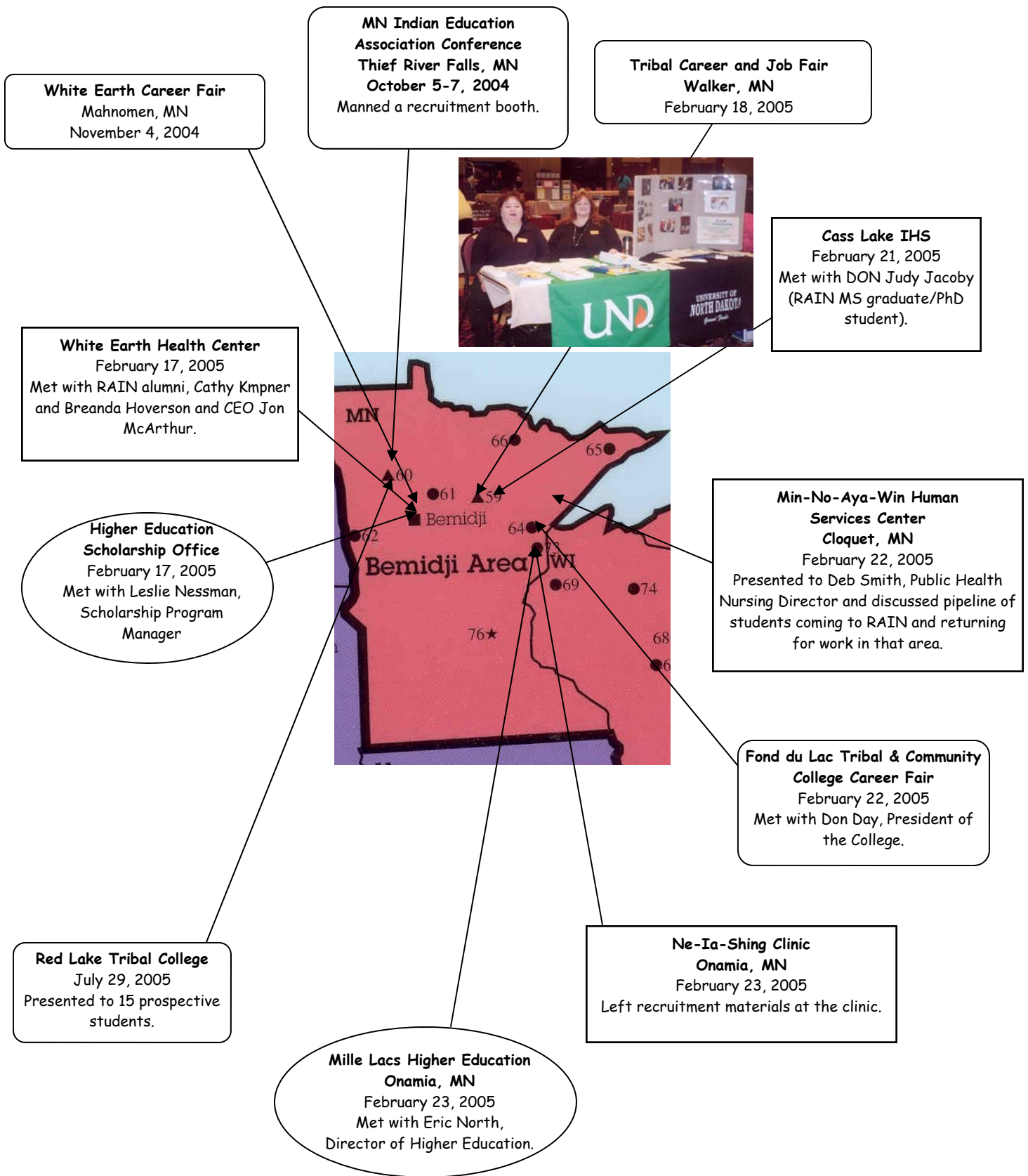
**Pine Ridge IHS Hospital
April 25, 2005
Met with Assistant DON,
Doris Thibeaux**

**Cheyenne River IHS Hospital
Eagle Butte, SD
April 25, 2005
Met with DON, Marietta Little
Thunder**

**Higher Education Office
Flandreau, SD
March 15, 2005**

**Men and Women's Wellness Conference
Rapid City, SD
April 26-27, 2005
Visited Mary Lynn EagleStaff and Suzie Mesteth,
RAIN alumni.**

RAIN Travel...Recruiting They Go and Go...



... and Go !!!

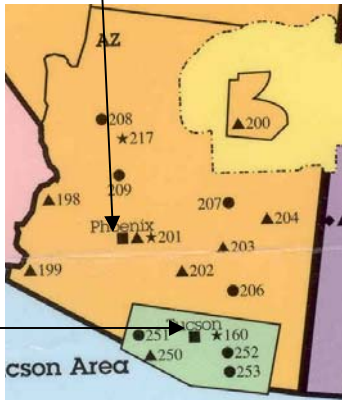
**National Indian Education
Association Conference
Phoenix, AZ**

October 27-31, 2004
Manned a recruitment booth with
American Indian Services.



**National Council of
Nurse
Administrators
Conference
Tucson, AZ**

July 15-22, 2005
Five students (Robbi
Baker, Shawna
Baker, Gerald Brown,
Beth Mittet, Jerrod
Peterson)
accompanied staff
and had the opportu-
nity to meet nurses
working at all levels
of IHS and also met
with other nursing
project staff to
discuss issues.

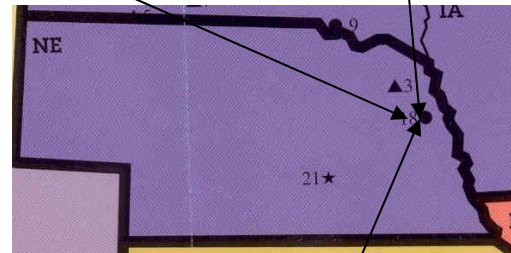


Little Priest Tribal College

March 16, 2005
Met with Bette RedLeaf, Dean of
Academics.

Winnebago IHS Hospital

March 16, 2005
Met with Nurse Educator, Sophia
West (RAIN alumni).



**Winnebago Public School Gear Up
Program College Fair**

March 17, 2005
Met with Quince Bass, counselor.

National Alaska Native American Indian Nursing Association (NANAINA)

September 15-19, 2004. Deb Wilson traveled with four nursing students **Ismelda Lucio**, **Shanalee Manzano**, **Trudeen Peterson** and **Teresa Romero**. **Judy Jacoby**, our PhD nursing students, was also in attendance with her mother, Teresa Erickson. It was wonderful to see our master graduate, **Misty Wilkie**, now a PhD student, at the University of Minnesota and **Roxanne Struthers**, RAIN's first masters graduate to receive her PhD in nursing. Deb manned a booth at the conference where RAIN materials were distributed.



RAIN Rhythms
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"Listen to the Rhythm of the RAIN"

Quentin N. Burdick Indiana Into Nursing Program
RAIN Program, UND College of Nursing
PO Box 9025, Grand Forks ND 58202-9025
Phone: 710-777-3224 FAX: 701-777-4558

RAIN Notes is a newsletter of the RAIN Program, College of Nursing, University of North Dakota. The views and opinions expressed are not necessarily those of the University or the College of Nursing. RAIN welcomes further distribution of information contained in this newsletter. We do request that RAIN receives acknowledgment of articles printed.

Submit articles for publication and address correction to:

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